

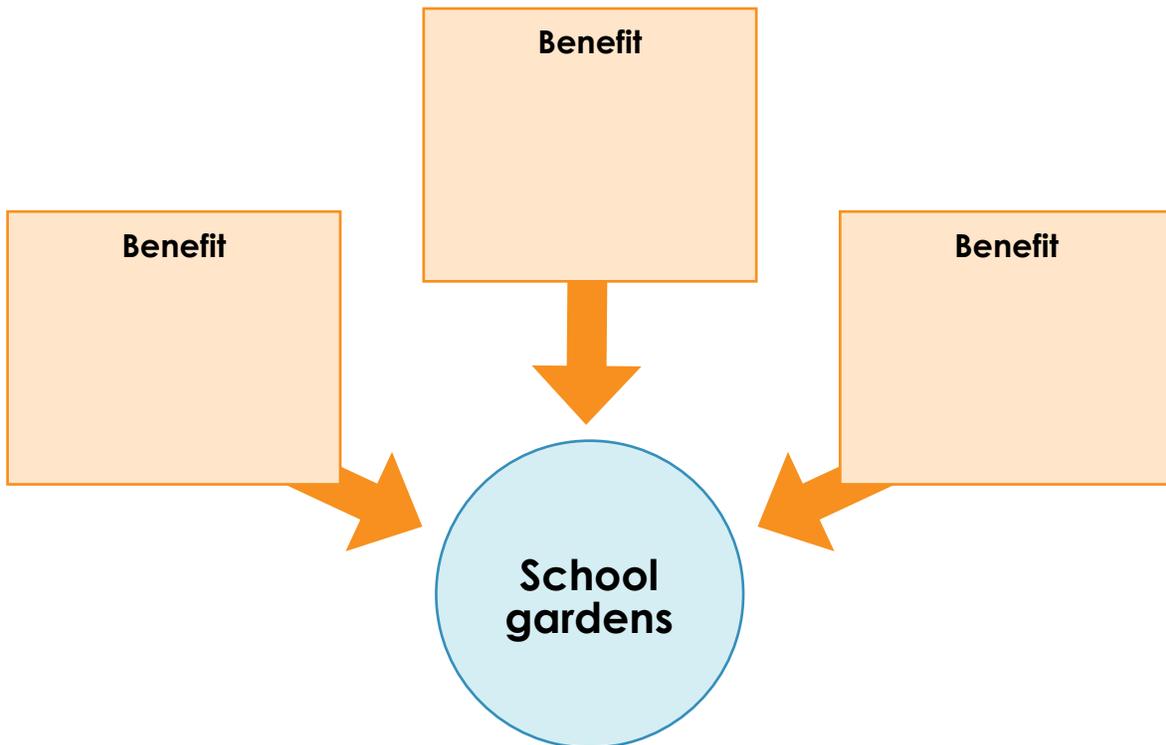
### Does Everyone Have Access to Enough Food?

1. Define *food insecurity* and *malnutrition* in the following chart.

<b>Food insecurity:</b>	
<b>Malnutrition:</b>	

### School and Community Gardens

2. Write down three benefits of school gardens in the following graphic.

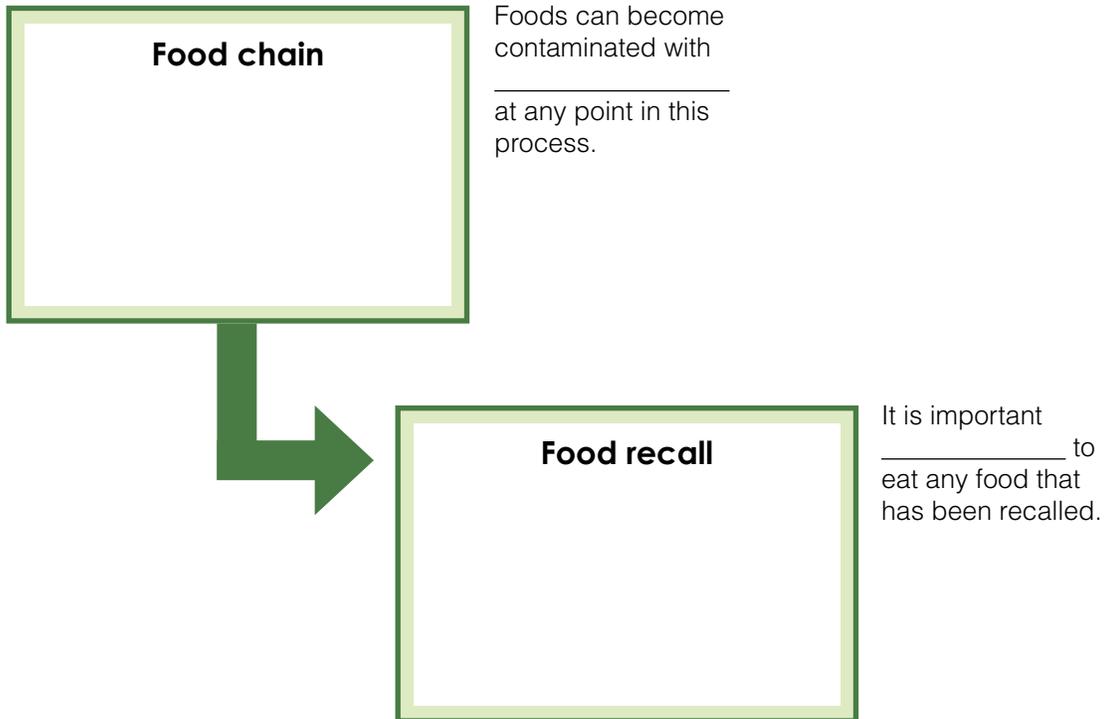


### Food Safety

3. Any symptom or disorder people get from eating or drinking contaminated food is called a \_\_\_\_\_.

### How Foods Get Contaminated

4. Complete the following flow chart by defining food chain and food recall. Fill in the blanks for the important reminders next to each box.



### Common Foodborne Illnesses and Symptoms

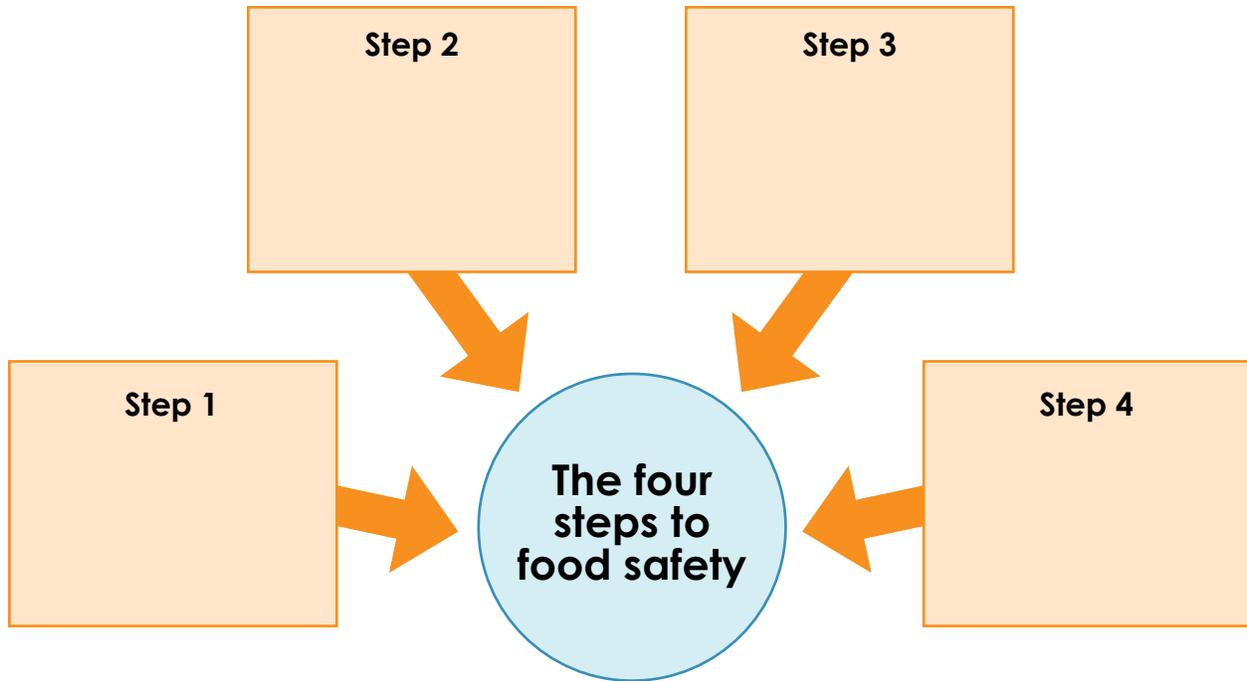
5. \_\_\_\_\_ and \_\_\_\_\_ are the most common pathogens that cause foodborne illnesses.

6. List three common foodborne illnesses and their symptoms in the following table.

Foodborne illness	Symptoms
1.	
2.	
3.	

## Safe Food Handling and Preparation

7. Complete the following diagram by filling in the four steps to food safety.



## Food Additives and Preservatives

8. A food additive is a \_\_\_\_\_ added to food to add nutrition, or to improve freshness, taste, \_\_\_\_\_, or appearance.
9. When an additive is specifically designed to help a food last \_\_\_\_\_ without \_\_\_\_\_, it is called a \_\_\_\_\_.
10. Other preservatives include chemicals like \_\_\_\_\_, nitrites, and \_\_\_\_\_.

## Pesticides

11. \_\_\_\_\_ are chemicals used in the food production process to prevent damage to a crop from \_\_\_\_\_, weeds, and \_\_\_\_\_.
12. \_\_\_\_\_ is grown or produced on an organic-certified farm.