Figure 9.1 Feedback Analysis Form

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Feedback Analysis Form

What is the primary focus of the lesson (the cue[s] you are teaching)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Your feedback (in each space, write an instance of feedback given and to whom)** | **Type of feedback** | | | |
| --- | --- | --- | --- | --- |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |
|  | \_\_Skill  \_\_Behavior | \_\_General  \_\_Specific | \_\_Negative  \_\_Positive  \_\_Neutral | \_\_Congruent  \_\_Incongruent |

1. How many times did you give
   1. feedback to an individual student? \_\_\_\_\_\_\_\_
   2. feedback to the entire class? \_\_\_\_\_\_\_\_
   3. feedback in total in your entire lesson? \_\_\_\_\_\_\_\_
   4. congruent specific feedback? \_\_\_\_\_\_\_\_
2. Analyze your feedback. What did you do well?
3. What improvements will you make for your next lesson?