

Chapter 4 Suggested Readings

- Couvillon, M., Peterson, R.L., Ryan, J.B., Scheuermann, B., & Stegall, J. (2010). A review of crisis intervention training programs for schools. *Teaching Exceptional Children*, 42(5), 6-17.
- French, R., Lavay, B., & Henderson, H. (1985). Take a lap. *Physical Educator*, 42, 180-185.
- Helion, J. (1996, August). If we build it, they will come: Creating an emotionally safe physical education environment. *Journal of Physical Education, Recreation and Dance*, 67(6), 40-44.
- Henderson, H.L., & French, R. (1990). How to use verbal reprimands in a positive manner. *Physical Educator*, 47(4), 193-196.
- Kohn, A. (2005). *Unconditional parenting: Moving from rewards and punishments to love and reason*. New York: Atria Books.
- Ryan, J.B., Robbins, K., Peterson, R., & Rozalski, M. (2009). Review of state policies concerning the use of physical restraint procedures in schools. *Education and Treatment of Children*, 13(3), 487-504. doi:10.1353/etc.0.0062
- Sands, W., Henderson, H., & Kilgore, J. (1999). The anger trap: How did we get in? And how can we get out? *Technique*, 19(6), 6-10.

1 From B.W. Lavay, R. French, and H.L. Henderson. 2016, *Positive behavior management in physical activity settings web resource*, 3rd ed. (Champaign, IL: Human Kinetics).