

Websites and Apps in Alphabetical Order

The following is a list of behavior management websites and apps that the authors have found useful. The website can be directly used or modified for physical activity professionals. The websites are in alphabetical order followed by an alphabetical list of apps and include the specific chapter(s) the web site or app pertains to.

Websites

Abilitypath.org (chapter 8)

www.abilitypath.org/areas-of-development/learning--schools/bullying/articles/abilitypath-and-bully-movie.html

This website is dedicated to creating a bully-free world for kids of all abilities. It provides support for parents of children with special needs. Information on bullying is provided as well as articles about bullying and children with special needs. Parents can learn about the warning signs of bullying, addressing the issue of bullying, and the legal options in preventing or fighting back against bullying.

ADDitude: Strategies and Support for ADHD and LD (chapter 9)

www.additudemag.com/adhd/article/9346.html

This site is useful not just because the information is clearly stated in the article pertaining specifically to students with ADHD but because of the multiple links. These links address many behaviors expressed by students with ADHD and strategies on correcting and minimizing these behaviors.

Alternatives to Physical Punishment (chapter 10)

www.apsa.org/content/2013-position-statement-physicalcorporal-punishment

This site provides alternatives to the use of physical (corporal) punishment.

Autism Speaks (chapter 9)

www.autismspeaks.org

Autism Speaks was founded in February 2005 by Bob and Suzanne Wright, grandparents of a child with autism. Their longtime friend Bernie Marcus donated \$25 million to help launch the organization. Autism Speaks has grown into the world's leading autism science and advocacy organization dedicated to funding research into the causes, prevention, treatments, and a cure for autism; increasing awareness of autism spectrum disorders; and advocating for the needs of individuals with autism and their families.

Autism Voice America (chapter 8)

www.voiceamerica.com/episode/61075/handling-bullying-at-school-schoolwide-positive-behavior-support

This is part of Autism Spectrum Radio that connects the autism community with various resources, including positive behavior support (PBS) and bullying prevention. In the radio episode 4/17/12 Dr. Frea focuses on the study of positive behavior support and how many schools are using it to create a culture of positive reinforcement for their students. Dr. Robert Horner speaks on PBS and provides some great insight into how PBS is being used in school systems to reduce bullying.

1 From B.W. Lavay, R. French, and H.L. Henderson. 2016, *Positive behavior management in physical activity settings web resource*, 3rd ed. (Champaign, IL: Human Kinetics).

Behavior Management Strategies With Special Education Apps (chapter 1)

<http://blog.esparklearning.com/behavior-management>

This site discusses behavior management strategies in inclusive classrooms with the use of apps for the iPad. It includes a section about differentiated instructions and working toward IEP goals in an inclusive classroom.

Best Buddies Program (chapter 8)

www.bestbuddies.org

This nonprofit organization is part of Special Olympics International. It is dedicated to establishing a global volunteer movement that creates opportunities for one-to-one friendships, integrated employment, and leadership development for children with intellectual and developmental disabilities. Eight formal programs provide many opportunities for quality peer relationships.

BIP, RTI, FBA, and IEP Development (chapter 1)

www.specialeducationguide.com/pre-k-12/behavior-and-classroom-management

Behavior management in the classroom is discussed on this site. It includes a link that explains when and how an assessment is used to develop a BIP. This site also covers response to intervention plans (RTI), functional behavior assessments (FBA), and individualized education programs (IEP).

Bonnie's Fitware (chapter 4)

www.pesoftware.com

This website provides information on a variety of physical activity topics, including software products, presentations, online learning, book support, newsletters, and resources. In the resources section are articles on issues of interest to physical activity professionals.

Bully Free: It Starts With Me Program (chapter 8)

www.nea.org/home/neabullyfree.html

This website is developed by the National Education Association and provides schools with a bullying prevention kit that includes available research on bullying prevention. These resources help schools to do the following:

- Identify bullying
- Intervene in a bullying incident
- Be an advocate for bullied students
- Provide resources and tools
- Provide intervention and training

Center for Effective Discipline (chapter 4)

www.stophitting.com

This website provides educational information to the public on the effects of corporal punishment of children and alternatives to its use. Articles discuss corporal punishment at school and in the home, the effects of corporal punishment, and what kids, teens, and parents can do. U.S. statistics and state policies on corporal punishment are provided, and there is a model state board of education resolution on banning corporal punishment.

Center for Nonviolent Communication (chapter 8)

www.cnvc.org

The Center for Nonviolent Communication (CNVC) pursues the vision of a world in which the following happens:

- Everyone values everyone's basic human needs and lives from a consciousness that connects with the universal life energy and natural oneness of all life.
- Every individual embraces self-compassion.
- People joyfully and compassionately contribute to each other and resolve conflicts peacefully.
- The systems and structures we create in economics, education, justice, health care, peace keeping, and other areas across the global interdependent community reflect that consciousness and evaluate their actions against their contribution to life and the human needs they ultimately serve.

Center for Parent Information and Resources (chapter 6)

www.parentcenterhub.org

CPIR is a central resource of information and products to the community of Parent Training Information (PTI) Centers and the Community Parent Resource Centers (CPRCs) so that they can focus their efforts on serving families of children with disabilities.

Center for Parent Information Resources (chapter 9)

www.parentcenterhub.org/repository/emotionaldisturbance

The mental health of children and youth is an important concern for all educators. There are situations where many mental disorders have their beginnings in childhood or adolescence yet may go undiagnosed and untreated for years.

Character Counts (chapter 5)

<http://charactercounts.org>

The Character Counts organization is a nonprofit, nonpartisan, nonsectarian character education framework whose goal is to teach the six pillars of character: trustworthiness, respect, responsibility, fairness, caring, and citizenship. A coalition includes thousands of schools, communities, and nonprofit organizations. They offer training seminars, teaching tools, materials, character awards, and discussion forums.

Childhood Obesity: Prevalence, Treatment and Prevention (chapter 9)

www.unm.edu/~lkravitz/Article%20folder/childhoodObesity2.html

This includes a comprehensive list of ill health effects and known psychological effects of childhood obesity. These effects and behaviors can be modified in the physical education environment.

Classroom Management Aids for Modifying Behavior (chapter 1)

www.primaryresources.co.uk/behaviour/behaviour.htm

This site provides access to many classroom aids including forms that directly relate to modifying behavior.

Committee for Children (chapter 5)

www.cfchildren.org

This website provides information about social and emotional learning in the form of featured articles, current news, events, and training. Various programs are described, including a violence prevention curriculum, bullying prevention program, and personal safety curriculum. There is information about research on social and emotional issues, support for educators, and resources for parents and advocates.

The Conflict Resolution Information Source (chapter 4)

www.crinfo.org

This website is a free service offering a keyword-coded catalog of more than 20,000 web, print, organizational, and other resources related to conflict resolution. Many browsing and searching tools are available to help users find information that addresses their specific needs. An education section offers information about conflict programs and teaching materials such as curricula, games, and exercises for teaching peace and conflict topics in primary and secondary school settings.

Conscious Discipline (chapter 5)

<http://consciousdiscipline.com/default.asp>

Conscious Discipline is a comprehensive classroom management program and a social-emotional curriculum. It is based on current brain research, information on child development, and developmentally appropriate practices. Conscious Discipline makes changes in the lives of adults first. The adults, in turn, change the lives of children. The seven powers and the seven skills taught in the program enhance adults' social-emotional intelligence in perceptible ways. Conscious Discipline teaches relationship skills that help adults in all of the interactions so that improvement is seen at home with family, at work with colleagues, and at school with children. The website provides information about workshops offered, products, success stories, and discipline tips.

Conscious Discipline (chapter 8)

<https://consciousdiscipline.com/videos>

This website has a compelling video titled "How to Make a Bully from Scratch," which explains how bullies and victims are made and how we can best intervene to change the process through human connection. This website also has many resources on the Conscious Discipline program that integrates social-emotional learning, behavior management, and self-regulation. The program teaches teachers how to respond to daily conflict in a way that transforms conflict into an opportunity to teach critical life skills.

Developing Nurturing Skills Program (chapter 8)

<http://nurturingparenting.com/ecommerce/category/1:1:10/>

This program helps in building a school atmosphere that promotes positive nurturing beliefs, knowledge, and behaviors. The lessons in the DNS program focus on five areas: empathy, positive self-worth, personal empowerment, making good choices and being safe, and self-regulation. Teachers are provided with a three-day teacher nurturing training and an instructional manual for their grade levels. These instructional manuals are for grades K-3, 4-6, 7-9, and 10-12.

Dr. Mac Behavior Management Advisor (chapter 2, 3)

www.behavioradvisor.com

This site offers thousands of tips on managing behavior and provides step-by-step instructions for implementing standard interventions. It also contains a bulletin board for posting disciplinary concerns and receiving suggestions from teachers around the world. Advice is listed by major headings such as bright ideas for managing student behavior and strategies for common types of behavior problems. This is an informative, fun, and user-friendly site.

Educational Strategies for Children With Emotional and Behavioral Problems (chapter 9)

http://cecp.air.org/aft_nea.pdf

This link is to a handbook that discusses students who are emotional and behaviorally disturbed. It contains information about triggers and causes of emotional and behavioral disturbances and your role as an educator regarding these disabilities. Referral procedures, cultural differences, support systems, medication, positive learning opportunities, classroom management, resources, and organizations are topics covered.

Free Printable Behavior Charts (chapter 3)

www.freeprintablebehaviorcharts.com

This site designed by a parent and family therapist offers a great selection of free printable behavior templates and charts with various categories, including superheroes, NFL, NBA, and popular TV and book characters. Also provided are examples of age-appropriate charts for teens. The site includes tips for effectively using behavior charts.

General Information on Physical Education, Coaching, and Recreation (chapter 6)

www.aph.org/pe/

This site includes multiple links and resources for parents of students to review information about adapted physical education and activities and how to become involved in their state and community organizations. There is information depicting scenarios of students with disabilities and how to address and modify teaching strategies, which include behavior and promoting successful outcomes in school.

How to Create a Teacher Portfolio (chapter 11)

www.wikihow.com/Create-a-Teacher-Portfolio

This website defines a teaching portfolio, its purpose, its typical contents, how to organize the portfolio, and a sample teaching philosophy.

Including Children With Autism in General Physical Education: Eight Possible Solutions (chapter 9)

<http://users.rowan.edu/~conet/APE/autism.pdf>

This is an article about including students with ASD in general physical education. Sections include information on adjusting content, methods of instruction, environment, managing behaviors, effective communication, special equipment, appropriate teaching strategies, and social development.

Institute of Education Sciences (IES), National Center for Special Education Research (NCSE) (chapter 7)

Single-Case Intervention Research Design and Analysis

<http://ies.ed.gov/funding/researchDesign.asp>

This site includes a series of video training modules on designing scientifically valid single-case design research studies and analyzing single-case data.

Intervention Central (RTI) (chapter 2, 4)

www.interventioncentral.org/home

This website provides free resources for teachers, schools, and districts to help struggling learners and to implement response to intervention. Tools such as checklists on changing behavior and self-monitoring, behavior rating scales, behavior chart and graph maker, motivational activities, and intervention suggestions for challenging students are on this website.

Iris Resource Center Behavior Management Modules at Vanderbilt University (chapter 11)

<http://iris.peabody.vanderbilt.edu/resources.html>

This is a national resource center that improves educational outcomes for children with disabilities. The site includes an extensive library of visuals, scenarios, content knowledge, and expert advice on strategies to incorporate in special education. Included are six behavior and classroom management modules.

Kidpower (chapter 8)

www.kidpower.org/about-us/in-the-news

Kidpower is a global leader in personal safety education for children and teens. Included are bullying prevention, child abuse prevention, and stranger awareness. The mission of this organization is to teach people of all ages and abilities how to use their power to stay safe, act wisely, and believe in themselves.

Love and Logic (chapter 5)

www.loveandlogic.com

The Love and Logic Institute offers information as well as seminars, articles, and FAQs. The institute provides training materials that teach a unique approach to raising children. This approach puts teachers and parents in control, teaches children to be responsible, and prepares them for the real world. Love and Logic is easy to learn, changes lives, and raises responsible kids who are fun to be around. Also offered are products based on the Love and Logic philosophy: books, audiocassettes, compact discs, videotapes, and training programs.

Modification of Instructing and Learning (chapter 6)

www.twu.edu/inspire/physical-education.asp

This site provides teaching tips on adapting and modifying instruction for activities and games that address behavior and promote learning in students with disabilities.

National Center on Universal Design for Learning (chapter 11)

www.udlcenter.org

This website provides the basic concepts of UDL and the UDL guidelines. Ways to implement UDL are discussed and the research that UDL is based on is provided.

6 From B.W. Lavay, R. French, and H.L. Henderson. 2016, *Positive behavior management in physical activity settings web resource*, 3rd ed. (Champaign, IL: Human Kinetics).

NEA Classroom Management Resources (chapter 1, 2)

<http://nea.org/tools/ClassroomManagement.html>

The National Education Association helps teachers in managing their classrooms. The site includes an Ask the Experts section where you can describe your situation and receive an answer from experts within 24 hours. You can also pose your question to peers and get suggestions. Some of the topics on the sites include prevention, behavior control, staying ahead, taking bullying, use of humor, dealing with angry parents, and developing confident, independent children and youth through physical challenges and activity.

Out on a Limb: A Guide to Getting Along (chapter 4)

<http://extension.illinois.edu/conflict/index.cfm>

This is an interactive conflict management website for youth in grades 3 and 4. Conflict resolution processes are being used by parents, schools, juvenile justice facilities, and youth-serving organizations to teach youth to deal with life's daily challenges without walking away or fighting. This website help teaches youth how to better manage the conflicts and challenges they face on a daily basis. The activities on the Out on a Limb site are primarily for third-graders but can be used to entertain and educate youth from grades 2 and 4 as well. Publisher is Urban Programs Resource Network.

Pacer's National Bullying Prevention Center (chapter 8)

www.pacer.org/bullying

This website provides digital-based resources for students, parents, educators, and others. These resources include educational toolkits, awareness toolkits, and contest ideas. One portal is designed for elementary school students to learn about bullying prevention, engage in activities, and be inspired to take action. Another portal is created by teens and for teens. It includes ways to address bullying, take action, be heard, and own an important social cause. A portal provides assistance to families of children with disabilities, workshops, materials for parents and professionals, and leadership in securing a free and appropriate public education for all children.

A Parent's Guide to Response to Intervention (chapter 1)

www.p12.nysed.gov/specialed/RTI/parent.htm

This site discusses the RTI process and explains the roles of individuals involved.

A Parent's Guide to Response to Intervention (RTI) (chapter 9)

www.ncld.org/learning-disability-resources/ebooks-guides-toolkits/parent-guide-response-intervention

The National Center for Learning Disability provides a free downloadable parent guidebook that is *easy to understand with effective tools to assist parents regarding response to intervention*.

PBIS (Positive Behavioral Interventions & Supports) (chapter 8)

www.pbis.org

This website provides bullying prevention manuals for elementary, secondary, and district levels and bully prevention tools. A 52-page handbook focuses on giving students the tools to reduce bullying behavior through the blending of schoolwide positive behavior support, explicit instruction, and a redefinition of the bullying construct.

Peaceful Playgrounds (chapter 5)

www.peacefulplaygrounds.com

The Peaceful Playgrounds organization provides workshops and materials that introduce children and school staff to games that allow all children to play together. The Peaceful Playgrounds blueprints, playground stencils, and playground game guides make laying out your new playground easy. Also provided is online bullying prevention state compliance workshop training. Online support is also provided.

PE Central (chapter 2, 3)

www.pecentral.org

A section titled Creating a Positive Climate for Learning is dedicated to behavior management in physical education. The site includes information on classroom management, lesson ideas, tips for beginning teachers, PE rules, FAQs, articles, books, and links to websites. Physical educators can submit lesson ideas in classroom management. Also included is a list of rules submitted by various physical educators.

The PE Geek (chapter 7)

<http://thepegeek.com>

This site bridges the gap between physical education and information communications technology. Jarrod Robinson from Australia is known throughout the online community as the PE Geek and manages the site that includes a blog of the same name that is an invaluable technology resource for teachers seeking effective use of 21st-century tools in physical education. The site is full of articles on ways for PE teachers to incorporate technology into their lessons. Jarrod also has information on PE-specific apps and blogs, including apps to help you organize classes and track behaviors.

Physical Punishment of Athletes (chapter 10)

www4.esc13.net/uploads/cc/docs/meeting/11012012/Classroom_Coach.pdf

This short PowerPoint provides basic information on physical discipline and physical education.

Play Well with Others . . . Be Active Against Bullying! (chapter 8)

www.flaghouse.com/bullyingawareness.asp?category=athletic&alttab=none

This is an activity-based bullying awareness and prevention program available on the website. This website provides free educational materials with a resource guide and 18 middle school lesson plans, games and activities, and specially designed products and equipment that foster teamwork and encourage children to cooperate, thus decreasing the incidence of bullying.

Positive Coaching Alliance (chapter 5)

<http://positivecoach.org>

Positive Coaching Alliance is a national nonprofit organization focused on developing better athletes and better people. The mission is to provide all youth and high school athletes with a positive youth sport experience. PCA provides tools with charts and talking points for coaches, parents, athletes, officials, and leaders.

The Pro Teacher (chapter all 2, 3,)

www.proteacher.com/030000.shtml

This website is designed to provide teachers with numerous techniques to manage behavior. Some topics are breaking up a fight, rewards, classroom routines, and conduct.

Professional Ethics and Use of Punishment (chapter 10)

<http://books.google.com/books?id=0Lesfn1C7dMC&pg=PA40&lpg=PA40&dq=ethical+punishment+in+physical+education&source=bl&ots=IqExj0WNE4&sig=LtawbGAEyQpgT9zGe8PjDyfvITA&hl=en&sa=X&ei=tOzeU9D4KIjn8QGHlYFo&ved=0CD4Q6AEwBQ#v=onepage&q=ethical%20punishment%20in%20physical%20education&f=false>

This is a book link. Chapter 4 of this book contains a discussion of dealing with behavior problems and ethical reasons why punishment should not be used, and the benefits of other behavior modification methods.

Response to Intervention (RTI) (chapter 9)

www.rti4success.org/

The Center on RTI is a national leader in supporting the successful implementation of response to intervention (e.g., RTI and its components). The center besides educating the reader about RTI provides a number of resources and provides webinars and worksheets on this topic.

Society of Health and Physical Education (SHAPE America) (chapter 4)

www.shapeamerica.org

The website for the national organization for health and physical educators and coaches provides information on professional development, standards and guidelines, grants and scholarships, recognition and accreditation, conferences and events, and media and advocacy. It also contains resources and publications and information on these topics: physical education, physical activity, health education, research, dance, early childhood education, and sport.

Stopbullying.gov (chapter 8)

This is a website managed by the U.S. Department of Health and Human Services. It provides resources about bullying and cyberbullying, including tools, trainings, and publications. Ways to prevent bullying as well as ways to respond to bullying are provided for parents, educators, and community members. There are also numerous videos about bullying.

Stopcyberbullying.org (chapter 8)

This website describes the first cyberbullying prevention program in North America, Don't Stand By—Stand Up! In this program, specially trained young volunteers design and deliver community programs to help their peers address cyberbullying. They staff their own text messaging support line for other young people, build apps to promote kindness, and provide peer support to students in their schools. The website provides a definition of cyberbullying and discusses the varied motives of cyberbullies along with possible preventions and interventions based on the different motives. Suggestions are made on how schools can get involved using educational campaigns that teach students to be empathic and to take a stand against all forms of bullying.

Teachers' Guide to Class Management (chapter 2, 3)

www.theteachersguide.com/ClassManagement.htm

The site includes free worksheets, smart boards, templates, and lesson plans for teachers. An extensive section on classroom management includes a variety of behavior management strategies such as management tips, free printables, and forms (e.g., incentive charts). Also included are instructional videos such as handling interruptions and creating rules and rubrics to prevent bullying.

Teaching Channel: Behavior Management (chapter 11)

www.teachingchannel.org/videos?default=1

The Teaching Channel contains hundreds of videos of inspiring teachers. The site has approximately 50 videos on behavior that include such tips as setting the tone from the first day, creating a positive classroom culture, attention-getting signals, and cyberbullying. You must register to get on the site.

Teaching Children With Attention Deficit Hyperactivity Disorder: Instructional Strategies and Practices (chapter 9)

www2.ed.gov/rschstat/research/pubs/adhd/adhd-teaching_pg5.html

This is an excellent summary of information on teaching strategies for students with ADHD that can be applied to physical education classes. This site suggests if you are having difficulty maintaining the focus of a student you should try sitting a student near the teacher or the door or provide an area with low distraction.

Techniques for Reinforcement and Praise (chapter 1)

www.jdonline.org/article/6030

This is a document explaining the basic concepts of the behavioral approach to behavior management. It includes proper techniques of reinforcement and praise for modifying and changing identified behaviors. A chart lists scenarios and examples of using positive reinforcement, negative reinforcement, extinction, and punishment.

Time-Out (chapter 4)

[http://en.wikipedia.org/wiki/Time-out_\(parenting\)](http://en.wikipedia.org/wiki/Time-out_(parenting))

This Wikipedia page provides a definition of time-out, the history of its inception as a behavior management method, the application of time-out, and its effectiveness and disadvantages.

Tips on Managing Behavior (chapter 1)

www.behavioradvisor.com

This site offers thousands of tips on managing behavior and provides step-by-step instructions for implementing standard interventions. It also contains a bulletin board for posting disciplinary concerns and receiving suggestions from teachers around the world. Advice is listed by major headings such as bright ideas for managing student behavior and strategies for common types of behavior problems. This is an informative, fun, and user-friendly site.

TPSR Alliance (chapter 5)

www.tpsr-alliance.org

The mission of TPSR Alliance is based on Hellison's teaching personal and social responsibility model. The TPSR Alliance seeks to apply sport and physical activity to youth development in schools and after-school and summer programs through workshops, clinics, publications, and other means. More specifically, the alliance shares specific ideas, strategies, formats, and evaluation procedures for using sport and exercise as vehicles for teaching youth to become more responsible personally, socially, and morally. The site provides links to publications and information on what researchers and practitioners are doing with the TPSR model.

You Can Handle Them All (chapter all)

www.disciplinehelp.com

This online resource provides information and resources for managing student behavior at school and at home. It provides a step-by-step approach to many options for handling 124 student behaviors. The goal is to change inappropriate behaviors to appropriate behaviors. They discuss the primary causes of the misbehavior, the primary and secondary needs of those who exhibit the behaviors, and suggestions actions to take. There is an excellent presentation of these.

Apps

ABA Find It! (chapter 9)

iPad, iPhone, iTouch (\$0.99)

ABA Find It! provides children with autism and other special needs with a fun and interactive approach to learning. With Stanley the Elephant as their guide, ABA Find It! helps each child identify objects across categories using applied behavior analysis (ABA) techniques and high-quality imagery.

ADHD Tracker 1.0 (chapter 9)

iPhone, iPad, and iPod Touch

Assists professionals in completing and submitting behavioral assessments so that parents and teachers find them useful and easy to understand.

Airplane Jumper: Geronimo Joe! (chapter 9)

iPhone, iTouch (\$0.99)

Helps children and adults improve their functional skills by learning to use the tilt feature to guide Geronimo Joe from parachute to parachute and to collect as many gems as possible while watching out for the dynamite that sometimes appears. This game was created by Joseph, a five-year-old with autism.

Behavior Tracker Pro (chapter 1, 7)

iPhone, iPad, and iPod Touch

Allows physical activity professionals to track behaviors and automatically graphs them. Functional behavioral assessments are an ideal application. This app supports frequency, duration, and interval recordings of behaviors. You can generate the data automatically on your device (computer, tablet, phone).

Calm Counter (chapter 4)

iTunes

<http://touchautism.com/app/calm-counter>

For iOS (iPad, iPhone, iPod Touch). This app is a visual and audio tool to help children and youth calm down when they are stressed, frustrated, angry, or anxious. There is a social story.

Calm Talk (chapter 4)

iTunes

<https://itunes.apple.com/us/app/calm-talk/id668393731?mt=8>

For iOS (iPad and iPhone). This app helps children practice self-calming strategies through a variety of activities. This app uses a drag-and-drop interface on the iPad as well as mini-apps all suited to helping children focus and be calm.

Change Talk: Childhood Obesity (chapter 9)

Android

This is a role-play simulation where the professional plays the role of a health care provider and engages in a conversation with a virtual parent or guardian and his or her child who is obese. It is used to identify motivation for change, supporting them to implement changes in diet and exercise.

Choice Board Creator App on iTunes (chapter 3)

Choice Board Creator is the updated version of its predecessor Choice Board Maker and is a free app for creating customizable choice boards for the unique needs of people with communication challenges. It reinforces correct choice by expanding the selected image as well as playing the customized auditory rewards. It can be used with pictures to develop "if and then" statements or Premack principle.

ClassDojo (chapter 2)

ClassDojo offers teachers a positive way to manage the classroom setting. Teachers can track attendance and record progress reports in student behavior to share with their students, other instructors, and parents. The device allows professionals to choose and customize certain behaviors and award points for participants who demonstrate those behaviors. It is a way for teachers to encourage students and share their best moments with parents.

eCove Observation Software (chapter 4)

iTunes and Google Android Market

www.ecove.net/home/cov/page_499

eCove for iOS (iPad, iPhone, iPod Touch), Android, and Mac was developed by a company devoted to improving teaching and learning. It allows for collecting objective data for developing IEPs or RTI and making qualifying decisions on students for special education services and monitoring their progress. There are checklists, scale tools, and templates. Allows for the comparison of target behaviors with peers.

Ethical Decision Making (free) (chapter 10)

iTunes, iPad, and iPod Touch

This app assists in determining who has a stake in your decision, considering your options through ethical perspectives, weighing approaches, and scoring potential decisions.

4 Forms (chapter 9)

iPad, iPhone, iPod Touch (\$1.99)

This game helps young kids learn shapes and colors. They will be able to find fun exercises serving various purposes such as shape identification and color and size recognition. The clear design helps children focus on the task at hand.

PE Geeks (chapter 6)

iPad and iPod (Free)

Physical Educators

This application was designed by physical educators throughout the world who have shared their contact information. In this forum physical activity professionals share ideas for sports and games and address cultural differences in the physical education curriculum. This is a forum for contacting other professionals with questions you may need help solving, such as a particular behavior.

PE – Teach (chapter 6)

iPad and iPod (\$7.99)

Educators

This application helps in the implementation of a physical education curriculum. The games are categorized, and more than 500 PowerPoint slides assist with delivery. This provides a different way to communicate the information about sports units, allowing for inclusion and diminishing undesirable behaviors.

PE Videos—Teachers and Facilitators(chapter 6)

iPad and iPod (\$0.99)

Teachers

This app has nine categories of a physical education class. It includes 200 videos that help with demonstrations and explanations of games and activities. This can be used as a review for students who have difficulty remembering fundamentals of games to promote inclusion and reduce unwanted behaviors.

Pocket Sports Quotes (Positive Coaching Alliance) (chapter 5)

This app gives coaches hundreds of inspirational sport quotes and images that match the perfect moment to share with athletes and teams. Coaches can also use their own photos with the quotes.

Post Incident Learning (chapter 4)

iTunes

<https://itunes.apple.com/us/app/post-incident-learning/id673031262?mt=8>

For iOS (iPad, iPhone, iPod Touch). This app is designed through research to teach people how to control their own behavior. Children can express thoughts and feelings using drawings, photos, or their own words, or they can choose from a predefined list.

Proloquo2go Symbol-Based App (chapter 1)

iPhone, iPad, and iPod Touch

This symbol-suggested communication app provides a voice to more than 125,000 children and youth who can't speak.

Rules for Kids (\$1.28) (chapter 10)

Android

This offers physical activity professionals strategies for improving the behavior of children and youth. A My Points Chart is provided to track the point system.

Spaced Referral Therapy—Memory Training for Dementia & Brain Injury (chapter 9)

iPhone, iPad, and iPod (\$2.00)

Uses the scientifically proven method of spaced retrieval training to help children and youth with memory impairments to recall information.

Sports Rules (For PE Teachers and Coaches) (chapter 6)

iPad and iPod (\$0.99)

Physical Educators and Coaches

This app is a quick review of the 18 most common games played in physical education. It allows fast preparation of the class with rules and visual illustrations of the playing area. It also allows for students to be involved in the umpiring role in the games. The visual demonstration and layout of games can assist with students who do not learn through verbal instruction, allowing them to be involved and stay on track rather than exhibit disruptive behaviors.

Super Stretch Yoga (chapter 9)

iPhone, iPad, and iPod Touch (Free)

Children move, play, and breathe as Super Stretch introduces them to yoga poses. They can earn stars and even earn a team photo for appropriate practice.

Talk to Me 100 (chapter 9)

iPad (\$59.00)

This interactive app allows children and youth, by presenting buttons, to see words, hear words, understand their meaning, and experience the joy of communication.

Teacher Assistant Freepro (chapter 7)

www.teachersassistantpro.com

Teacher's Assistant Freepro for iOS (iPad, iPhone, iPod Touch), Android, and Mac was designed by a teacher for teachers to document student behavior and habits in the classroom. It allows you to share behavior documentation with parents and administration via e-mail and also visually on a tablet or smartphone. A "lite" version is available for free (limit 5 students or 3 actions) and a full version that features unlimited students and actions is available for a minimal cost. You can add a photo (e.g., student picture) to any action for more thorough documentation.

Teacher's Assistant Pro: Classroom Management Notes (chapter 4)

Lesson Portal, LLC

For iOS (iPad, iPhone, iPod Touch). Allows you to keep track of student actions, behaviors, and achievements in the classroom. Communicate quickly and easily with parents via iPhone or iPad.

Tell a Story with Tommy: Consequences (chapter 4)

iTunes

<http://listentalkdraw.com/store/our-apps/consequences-app>

For iOS (iPad, iPhone, iPod Touch). This app provides visual examples of the consequences of the choices children make. Children learn cause and effect by telling stories about childhood events and have opportunities to make choices. The story continues based on the choices the child makes and ends with the consequences of those choices.

Time Timer (chapter 4)

iTunes

<https://itunes.apple.com/us/app/time-timer/id332520417?mt=8>

For iOS (iPad, iPhone, iPod Touch). This app allows you to visualize time in three ways. In the 60 minutes mode the circle represents 60 minutes so the child can gauge how much time is left in an hour for completing a task. In the custom mode the circle counts down any amount of time you set so it can be used for a time-out. In the clock mode the timer appears on a real clock face and can be set to any duration so you can watch the time elapse.

You Can Handle Them All (chapter 1)

iPhone, iPad, and iPod Touch

A good action resource for managing 124 behaviors of children and youth. It identifies causes of each behavior.