

Chapter 9 Websites

ADDitude: Strategies and Support for ADHD and LD

www.additudemag.com/adhd/article/9346.html

This site is useful not just because the information is clearly stated in the article pertaining specifically to students with ADHD but because of the multiple links. These links address many behaviors expressed by students with ADHD and strategies on correcting and minimizing these behaviors.

Teaching Children With Attention Deficit Hyperactivity Disorder: Instructional Strategies and Practices

www2.ed.gov/rschstat/research/pubs/adhd/adhd-teaching_pg5.html

This is an excellent summary of information on teaching strategies for students with ADHD that can be applied to physical education classes. This site suggests if you are having difficulty maintaining the focus of a student you should try sitting a student near the teacher or the door or provide an area with low distraction.

Including Children With Autism in General Physical Education: Eight Possible Solutions

<http://users.rowan.edu/~conet/APE/autism.pdf>

This is an article about including students with ASD in general physical education. Sections include information on adjusting content, methods of instruction, environment, managing behaviors, effective communication, special equipment, appropriate teaching strategies, and social development.

Educational Strategies for Children With Emotional and Behavioral Problems

http://cecp.air.org/aft_nea.pdf

This link is to a handbook that discusses students who are emotional and behaviorally disturbed. It contains information about triggers and causes of emotional and behavioral disturbances and your role as an educator regarding these disabilities. Referral procedures, cultural differences, support systems, medication, positive learning opportunities, classroom management, resources, and organizations are topics covered.

Childhood Obesity: Prevalence, Treatment and Prevention

www.unm.edu/~lkravitz/Article%20folder/childhoodObesity2.html

This includes a comprehensive list of ill health effects and known psychological effects of childhood obesity. These effects and behaviors can be modified in the physical education environment.

Response to Intervention (RTI)

www.rti4success.org/

The Center on RTI is a national leader in supporting the successful implementation of response to intervention (e.g., RTI and its components). The center besides educating the reader about RTI provides a number of resources and provides webinars and worksheets on this topic.

1 From B.W. Lavay, R. French, and H.L. Henderson. 2016, *Positive behavior management in physical activity settings web resource*, 3rd ed. (Champaign, IL: Human Kinetics).

A Parent's Guide to Response to Intervention (RTI)

www.ncld.org/learning-disability-resources/ebooks-guides-toolkits/parent-guide-response-intervention

The National Center for Learning Disability provides a free downloadable parent guidebook that is *easy to understand with effective tools to assist parents regarding* response to intervention.

Center for Parent Information Resources

www.parentcenterhub.org/repository/emotionaldisturbance

The mental health of children and youth is an important concern for all educators. There are situations where many mental disorders have their beginnings in childhood or adolescence yet may go undiagnosed and untreated for years.

Autism Speaks

www.autismspeaks.org

Autism Speaks was founded in February 2005 by Bob and Suzanne Wright, grandparents of a child with autism. Their longtime friend Bernie Marcus donated \$25 million to help launch the organization. Autism Speaks has grown into the world's leading autism science and advocacy organization dedicated to funding research into the causes, prevention, treatments, and a cure for autism; increasing awareness of autism spectrum disorders; and advocating for the needs of individuals with autism and their families.