

Chapter 10 Suggested Readings

- Campbell, E. (2003). *The ethical teacher*. Philadelphia: McGraw-Hill.
- Darling-Hammond, L., Hammerness, K., Grossman, P., Rust, F., & Shulman, L. (2005). The design of teacher education programs. In L. Darling-Hammond & J. Bransford (Eds.), *Preparing teachers for a changing world* (pp. 390-441). San Francisco: Jossey-Bass.
- Murray, M., Schoenstedt, L., & Zwald, D. (2013). Position statement: Recommended requisites for sport coaches. *Journal of Physical Education, Recreation and Dance*, 84(8), 7-11.
- Shumba, A. (2003). Children's rights in schools: What do teachers know? *Child Abuse Review*, 12, 251-260.
- Sulman, (1988). A union of insufficiencies: Strategies for teacher assessment in a period of reform. *Educational Leadership*, 46(3), 36-41.
- World Health Organization (WHO). (2012). *WHO quality rights toolkit*. Geneva, Switzerland: Author.

1 From B.W. Lavay, R. French, and H.L. Henderson. 2016, *Positive behavior management in physical activity settings web resource*, 3rd ed. (Champaign, IL: Human Kinetics).