

## CHECKLIST 1.1 Personal Inventory

Rate yourself regarding the following statements.

	Consistently	Inconsistently	Never
I am tuned in to people's needs and interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am enthusiastic when I teach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am flexible in my approach to promote responsible behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am personable, putting others at ease.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I strive to know my participants individually.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am a genuine and authentic person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I listen to my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I tune in to the physical activity environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use a continuum of styles when teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am approachable, outgoing, and personable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I respect my participants for who they are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am open minded.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I respect cultural and religious differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I respect gender differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am honest, fair, and consistent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am a good role model.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>