

CHECKLIST 9.1 Evaluating and Behavior Management Techniques for Students With Specific Disabilities

Consider the following statements regarding your participants or future participants. Then for each statement check the column that most accurately describes your current or future approaches.

	Consistently	Inconsistently	Never
I do use appropriate evaluation plans to determine effective methods and interventions to manage behavior, including medication for students with specific disabilities:			
Attention deficit hyperactivity disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Autism spectrum disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioral disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overweight and obesity issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specific learning disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traumatic brain injury	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do use effective behavior management methods included within the behavioral, humanistic, and biophysical approaches to improve the physical and motor performance and learning of students with specific disabilities:			
Attention deficit hyperactivity disorder			
Autism spectrum disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioral disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overweight and obesity issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specific learning disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traumatic brain injury	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do consider providing input for and implementing behavioral intervention plans (BIPs) for students in my class as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>