

CHECKLIST 2.1 Evaluating Instructional Practices

Consider the following statements regarding your instruction with participants. For each statement check the column that most accurately describes your current approach. You can also answer these checklists based on what you intend to do.

	Consistently	Inconsistently	Never
I explain to participants why certain behaviors or expectations are necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I don't view inappropriate behavior as personally threatening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I interact positively with participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn and use each participant's name.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get the group's attention quickly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I reinforce participants who act appropriately (e.g., catch them being good).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I respect each person's opinions and avoid sarcasm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I communicate realistic expectations to the group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn all I can about each participant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I provide developmentally appropriate activities for the group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I provide clear directions and check for understanding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I identify and monitor participants who have medical problems and special needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I encourage participants to be responsible for their own behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Consider the following statements regarding instruction and professionalism. For each statement check the column that most accurately describes your current status or approach.

	Consistently	Inconsistently	Never
I am knowledgeable regarding subject matter content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I present information in a clear sequence that is easy for people to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I clearly communicate expectations and consequences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am consistent in my expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I model appropriate behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I emphasize meeting instructional standards and measurable objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am tuned in to and closely monitor the group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am enthusiastic with my group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I earn participants' trust and respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Consider the following statements regarding instructional environment. For each statement check the column that most accurately describes your current approach.

	Consistently	Inconsistently	Never
I provide a warm, positive, and supportive learning climate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I design activities so that all participants are actively involved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I design activities so that all participants feel safe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I periodically check facilities and equipment for safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I design activities to promote a positive self-image.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I design facilities to maximize learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a backup plan for unforeseen circumstances or when facilities are not available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I match activities that are age and developmentally appropriate to individual needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I orient participants regarding management procedures, such as expectations, routines, transitions, and signals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I respond to inappropriate behavior quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I give directions quickly and keep the flow of activity moving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I design leadership activities that promote self-responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>