

Chapter 5 Suggested Readings

- Buckle, M.E., & Walsh, D.S. (2013). Teaching responsibility to gang affiliated youths. *Journal of Physical Education, Recreation and Dance*, 84(2), 53-58.
- Glover, D., & Anderson, L.A. (2003). *Character education*. Champaign, IL: Human Kinetics.
- Hagenbach, S. (2011). *Teaching children responsible behavior: A complete toolkit*. Champaign, IL: Human Kinetics.
- Hellison, D. (2011). *Teaching personal and social responsibility through physical activity* (3rd ed.). Champaign, IL: Human Kinetics.
- Hichwa, J. (1998). *Right fielders are people too: An inclusive approach to teaching middle school physical education*. Champaign, IL: Human Kinetics.
- Watson, D., & Clocksin, B. (2013). *Using physical activity to teach personal and social responsibility through physical activity*. Champaign, IL: Human Kinetics.

1 From B.W. Lavay, R. French, and H.L. Henderson. 2016, *Positive behavior management in physical activity settings web resource*, 3rd ed. (Champaign, IL: Human Kinetics).