

Goals for a Soccer Unit

1. In five-on-five modified soccer games, students demonstrate competence in performing the following basic skills: dribbling against an opponent; passing to a teammate against defenders; receiving and controlling the ball with the foot, thigh, and chest; shooting at the goal; and using front and side tackles to take the ball away from an opponent. (Standard 1)
2. In five-on-five modified soccer games, students demonstrate knowledge of and ability to use the basic offensive off-the-ball tactic of creating space for a pass and the on-the-ball strategies of passing into open spaces, spreading the offense, leading the passer, and, when in possession of the ball, putting one's body between the ball and the opponent. (Standard 2)
3. In five-on-five modified soccer games, students demonstrate knowledge of and the ability to apply the basic defensive tactics of marking an opponent closely and moving to block the opponent's passing lanes. (Standard 2)
4. Students demonstrate effective practice strategies and the ability to work both independently and with a partner, giving positive corrective feedback, to complete assigned tasks. (Standards 2 and 4)
5. Students demonstrate the ability to work cooperatively in a group to accomplish assigned tasks and to organize and conduct a successful five-on-five modified soccer tournament within the class. (Standards 4 and 5)
6. Students demonstrate the ability to find necessary information to solve problems that arise while they carry out assigned duties when organizing and conducting the class soccer tournament. (Standards 4 and 5)
7. Students practice soccer skills and play games outside of school and keep a log to provide evidence of their participation. (Standards 3, 4, and 5)
8. Students analyze performance of skills by themselves and by other students and give feedback and suggestions for improvement. (Standards 2, 4, and 5)
9. Students identify the benefits of participating in soccer and consider whether they are likely to continue participating in it into their adult years. (Standards 3 and 5)
10. Students identify facilities and programs in their communities where they can participate in soccer if they so desire. (Standards 3 and 5)
11. Students demonstrate their knowledge of the rules of soccer when participating in a five-on-five class tournament, and can demonstrate the ability to modify rules of the game to make the game more developmentally appropriate, inclusionary, and fun. (Standards 2, 4, and 5)
12. Students demonstrate knowledge of how to improve soccer skill performance by designing a personal practice plan for themselves and their team. (Standards 2, 4, and 5)