

Table 9.2 Rubric for Portfolio Culminating Assessment

| Performance level | Performance criteria | | | |
|----------------------|--|---|--|--|
| | Portfolio presentation and organization | Evidence of achievement of unit goals | Inclusion of all required artifacts | Artifact quality |
| Proficient: 4 | Portfolio is neatly organized. | Artifacts and reflections clearly demonstrate that the student has achieved all unit goals. | Portfolio contains all five required artifacts, as well as additional artifacts. | All artifacts are of good quality and meet the stated criteria. Artifacts provide evidence that the student has achieved all unit goals. |
| Competent: 3 | Portfolio is neatly organized. | Artifacts and reflections clearly demonstrate that the student has achieved most unit goals. | Portfolio contains all five required artifacts. | All artifacts are of good quality and meet the stated criteria. Artifacts provide evidence that the student has achieved most unit goals. |
| Novice: 2 | Portfolio is somewhat organized. | Artifacts and reflections do not clearly demonstrate that the student has achieved most unit goals. | Portfolio contains four of the five required artifacts. | Some artifacts are of good quality and meet the stated criteria. Artifacts provide evidence that the student has achieved some unit goals. |
| Needs improvement: 1 | Portfolio is messy or unorganized or both. | Artifacts and reflections clearly demonstrate that the student has achieved few unit goals. | Portfolio contains fewer than four required artifacts. Portfolio lacks the reflective journal. | Artifacts are not of good quality and do not meet the stated criteria. Artifacts do not provide evidence that the student has achieved some unit goals. |

From J.L. Lund and M.F. Kirk, *Performance-Based Assessment for Middle and High School Physical Education*, 3rd ed. (Champaign, IL: Human Kinetics, 2020).