

Possible Culminating Performances and Products for a Soccer Unit

Student Project

Demonstrate improvement in skill performance and game-playing ability throughout the unit and in the class's five-on-five modified soccer tournament. Improvement is documented through the collection, summary, analysis, and graphing of individual game statistics for assists, scores, steals, blocked shots, and effective passes. In your final written report, discuss your progress, areas of strength, and areas in which you need improvement. Using information in the report, develop a practice plan for how to improve your soccer skills for game play.

Student Journal

Keep a personal journal about learning to play soccer. For each day of class, write an entry that includes a summary of your practice activities, new skills that you learned, and a reflection about your performance in the practice activities and modified games. Was participating in class practice and games enjoyable to you? Why or why not? Also include a daily log of any practice or soccer games in which you participated outside of class (in the evening or on the weekend).

Student Self-Assessment

At the end of the soccer unit, write a summary assessment of your soccer skill and game-play performance. Include a discussion of your strengths and areas in which you think you need to improve. Compare your soccer performance at the end of the unit with your performance when the unit began. Include a section in which you discuss why you would or would not choose to participate in soccer on a regular basis for physical activity outside of class. If you plan to continue to participate, discuss your plan for doing so.

Group Event Task

In groups of four to six, design a modified soccer game that you could play in class or at home with siblings, friends, or neighbors. Give your game a name and list the needed equipment. Include a diagram specifying the dimensions of the playing area, and write a sentence or two stating the main objective of the game. List and clearly explain the rules; include the following information: how to start the game, number and positions of players, how to restart when the ball goes out of bounds, fouls and penalties, scoring, and length of game.

Make sure that your game is inclusive. Everyone on the team needs opportunities to be actively involved in the game. Discuss modifications you could make so that students of all abilities, including any students with a disability, can join in as contributing participants and enjoy the game. Once you have designed your game, try it out. Play the game with your group to see if it works as you planned. Evaluate the game and make any necessary modifications.

Complete the following:

- Write all the information requested on the form provided and hand in the form at the end of class.
- During the next class meeting, teach the game to the rest of the class and officiate the ensuing games to make sure students are playing correctly.
- Reevaluate the game after the other members of your class have played it. Was it successful? Why or why not?

(continued)

Portfolio Assessment—Soccer Portfolio

See the complete Soccer Portfolio on the web resource.

Group Project

During the soccer unit, you are assigned to a team, and each team participates in a five-on-five, double-elimination, round robin tournament with a championship round. Everyone signs up for one of the four tournament committees:

- Tournament Organization and Rules Committee
- Awards and Souvenirs Committee
- Media, News, and Sports Information Committee
- Officials' Committee (scorekeepers, statisticians, and officials)

The tournament is organized and conducted by the members of the class through the cooperation of the tournament committees. The guidelines and recording sheets for each committee can be found in your Keeping Track of My Soccer Performance portfolio booklet. You will be given time in class to meet with and work with your fellow committee members. Do some research so that you do your job well. Each committee is evaluated on the basis of how well it carries out its assigned duties and how well its part of the tournament is conducted.