

Goals for a Soccer Unit

1. In 5v5 modified soccer games, students demonstrate competence in performing the following basic skills: dribbling against an opponent; passing to a teammate against defenders; receiving and controlling the ball with the foot, thigh, and chest; shooting at the goal; and using the front and side tackles to take the ball away from an opponent. This goal relates to Standard 1 and outcomes for seventh grade physical education (SHAPE America 2014).
2. In 5v5 modified soccer games, students demonstrate knowledge of and ability to use the basic, offensive off-the-ball strategy of creating space for a pass and the on-the-ball strategies of passing into open spaces, spreading the offense, leading the passer, and, when in possession of the ball, putting one's body between the ball and the opponent. This goal relates to Standard 2 and outcomes for seventh grade physical education (SHAPE America 2014).
3. In 5v5 modified soccer games, students demonstrate knowledge of and the ability to apply the basic defensive strategies of marking an opponent closely and moving to block the opponent's passing lanes. This goal relates to Standard 2 and outcomes for seventh grade physical education (SHAPE America 2014).
4. Students demonstrate effective practice strategies and the ability to work both independently and with a partner, giving positive corrective feedback to a partner to complete assigned tasks. This goal relates to Standards 2 and 4 and respective outcomes for seventh grade physical education (SHAPE America 2014).
5. Students demonstrate the ability to work cooperatively in a group in order to accomplish assigned tasks, and thus organize and conduct a successful 5v5 modified soccer tournament within the class. This goal relates to Standards 4 and 5 and respective outcomes for seventh grade physical education (SHAPE America 2014).
6. Students demonstrate the ability to find necessary information to solve problems that arise while they carry out assigned duties while organizing and conducting the class soccer tournament. This goal relates to Standards 2 and 4 and respective outcomes for seventh grade physical education (SHAPE America 2014).
7. Students practice soccer skills and play games outside of school and keep a log to provide evidence of their participation. This goal relates to Standards 4 and 5 and respective outcomes for seventh grade physical education (SHAPE America 2014).
8. Students can identify the benefits of participating in soccer and consider whether they are likely to continue participating in it into their adult years. This goal relates to Standard 5 and outcomes for seventh grade physical education (SHAPE America 2014).