

## **Lund and Kirk's 35 Tips for Acquiring Assessment Savvy**

1. Think big, start small.
2. Teach for depth, not breadth.
3. Become a facilitator of learning.
4. Write down instructional goals that clearly state what you want.
5. Make learning and assessment as authentic as possible.
6. Remember that learning and assessment should be inseparable.
7. Align instruction with assessment.
8. Design assessments so that novice levels of learning can be detected.
9. Assess affective-domain dispositions if you want students to acquire them.
10. Differentiate performance tasks to meet the needs of diverse students.
11. Use a variety of assessments to measure all aspects of student learning.
12. Give students choices about assessment.
13. Keep differentiated assignments equivalent to each other.
14. Write the prompt so that students have enough information to succeed.
15. Give students multiple opportunities to achieve mastery.
16. Develop assessment routines.
17. Present assessments early in the unit.
18. Use assessment continuously.
19. Use assessments for multiple purposes.
20. Establish checkpoints for assessments.
21. Avoid bottlenecks at assessment stations.
22. Keep assessment from being a burden.
23. Be prepared to revise assessments.
24. Use assessments to showcase students' learning and promote the physical education program.
25. Teach students to benefit from assessments.
26. Allow adequate time for students to complete performance assessments.
27. Weight more difficult assessments more heavily to credit extra effort.
28. Give students the opportunity to improve or correct performance.
29. Have students take assessments seriously.
30. Develop a system for assessing every student, even in large classes.
31. Avoid activities that are culturally biased.
32. Do not trust your memory when grading students.
33. Make sure the pieces fit.
34. Share your ideas with colleagues.
35. Use technology to assess meaningful content.