

Table 8.2 Scoring Rubric for the Culminating or Summative Performance Assessment of Soccer Game Play

Performance levels	Performance Criteria				
	Skill performance	Off-the-ball movement	Offensive tactics and strategies	Defensive tactics and strategies	Respect for others, sportpersonship, and inclusionary behaviors
Proficient 4	Selects and effectively performs appropriate skills (dribbling, passing, heading, trapping, shooting, marking) in various situations. Makes accurate passes and moves to receive passes. Consistently able to take ball from opponents.	On offense, moves to open space for passes. On defense, moves to mark offensive players and potential receivers. Provides support for receivers and the teammate with the ball. Provides support by backing up defensive players.	Moves to open the field and spread the defense. When in possession, moves the ball quickly into opponent's territory. Quickly transitions to offense.	Moves into open space to block passing lanes. Fullbacks stay between the ball and their goal. Quickly transitions to defense.	Always shows respect for others by avoiding negative comments or taunting others. Congratulates others for good plays, and supports and includes all teammates in play.
Competent 3	Selects and effectively performs appropriate skills in most situations. Often makes accurate passes. Often moves to receive passes. Often able to take ball from opponents.	Often moves to open space for passes. On defense, moves to mark offensive players.	Often moves to open the field and spread the defense. Often moves the ball quickly out of opponent territory. Quickly transitions to offense.	Often moves into open space to block passing lanes. Quickly transitions to defense.	Mostly shows respect for others by avoiding negative comments or taunting others. Often congratulates others for good plays, and supports and includes all teammates in play.
Recreational 2	Attempts to perform appropriate skills in various situations; not always performed effectively. Attempts to make accurate passes; ball does not always travel so that teammate can gain possession; often picked off by opponent.	Tends to stand in place waiting for a pass; sometimes moves to open space to receive pass. On defense, does not always move to mark offensive players in open areas waiting for passes.	Does not always move to open the field and spread the defense. Tends to stay in the middle of the field. Sometimes moves the ball quickly out of opponent territory using long passes.	Does not always move or is slow to move into open space to block passing lanes.	Shows little respect for others by using negative comments and taunting. Challenges calls and congratulates only members of own team for good plays. Supports and includes all teammates during play.

From J.L. Lund and M.F. Kirk, *Performance-Based Assessment for Middle and High School Physical Education*, 3rd ed. (Champaign, IL: Human Kinetics, 2020).

Performance Criteria					
Performance levels	Skill performance	Off-the-ball movement	Offensive tactics and strategies	Defensive tactics and strategies	Respect for others, sportspersonship, and inclusionary behaviors
Recreational 2 (cont'd)	<p>Tends to maintain possession of ball too long, does not pass the ball, loses ball to opponent.</p> <p>Moves to receive passes but not always able to gain or maintain possession of ball.</p> <p>Attempts to tackle ball from opponent but frequently unable to take ball from opponents.</p>	<p>Tends to follow the ball to the opponent in possession.</p>	<p>Transitions to offense are slow.</p>	<p>Transitions to defense are slow.</p>	
Novice 1	<p>Often selects inappropriate skills for the situation.</p> <p>Skills generally are not performed effectively.</p> <p>Receives passes but is unable to control and keep possession of ball.</p> <p>Fails to control passes.</p> <p>Unable to take the ball from opponents.</p>	<p>Rarely demonstrates effective off-the-ball movement, tends to stand in place, or follows the ball.</p>	<p>Rarely moves to open the field and spread the defense.</p> <p>Rarely moves the ball quickly out of opponent territory.</p> <p>Transitions to offense are very slow.</p>	<p>Rarely moves into open space to block passing lanes.</p> <p>Transitions to defense are very slow.</p> <p>Rarely is able to gain control of the ball from opponents.</p>	<p>Rarely shows respect for others by avoiding negative comments.</p> <p>Sometimes taunts others.</p> <p>Does not congratulate others for good plays.</p> <p>Does not support and include all teammates in play.</p>