

## Evaluation of Peer Teaching Skill Based on Biomechanical Principles

### PEER TEACHING AND COACHING

Name of student teaching: \_\_\_\_\_

Name of student being taught/assessor: \_\_\_\_\_

Place an X next to the student's level of knowledge in teaching the skill of \_\_\_\_\_

| Principle       | Proficient<br>and effective | Progressing<br>and less consistent | Ineffective<br>and inconsistent | Attempts<br>but incorrect |
|-----------------|-----------------------------|------------------------------------|---------------------------------|---------------------------|
| Opposition      |                             |                                    |                                 |                           |
| Weight transfer |                             |                                    |                                 |                           |
| Torque          |                             |                                    |                                 |                           |
| Tracking        |                             |                                    |                                 |                           |
| Follow-through  |                             |                                    |                                 |                           |

From G. Bert and L. Summers, 2013, *Meeting physical education standards through meaningful assessment* (Champaign, IL: Human Kinetics).