

LESSON 16: PLAYING A SCRAMBLE

Grade-Level Outcomes

Primary Outcomes

Lifetime activities: Demonstrates competency and/or refines activity-specific movement skills in 2 or more lifetime activities (outdoor pursuits, individual-performance activities, aquatics, net/wall games or target games). (S1.H1.L1)

Rules & etiquette: Exhibits proper etiquette, respect for others and teamwork while engaging in physical activity and/or social dance. (S4.H2.L1)

Embedded Outcome

Safety: Applies best practices for participating safely in physical activity, exercise and dance (e.g., injury prevention, proper alignment, hydration, use of equipment, implementation of rules, sun protection). (S4.H5.L1)

Lesson Objectives

The learner will:

- play a round of golf.

Equipment and Materials

- Starter set of clubs for each student or full set for each group
- Golf balls or modified golf balls
- Tees, ball markers, gloves, and so on
- Scorecards and pencils

Introduction

Today's lesson is the culmination of everything you have learned so far as you play a round of golf. For homework, you learned about handicapping in golf. Can anyone explain what that is? Handicapping is a way of allowing players of different abilities to play on more even terms. Although we won't be using handicaps today, we will make things a little more fair by using a scramble format. Get your clubs and go to a hole with your team for the shotgun start.

Instructional Task: Tournament Play

■ PRACTICE TASK

Group students by ability into equal groups. Assign each group to a certain hole to tee off on; players follow a scramble format. Students use scorecards to track their individual scores. If time or resources are limited, students can play one or two holes.

Note: It would be ideal for students to play on a nine-hole or par-3 course. However, if that is not possible, you can create a modified course and use modified balls for play. Design the holes yourself or use the best ones created by students in previous lessons.

EMBEDDED OUTCOME: S4.H5.L1 Ask students to describe important safety practices while on the course before playing.

Refinement

Select a hole and provide specific corrective feedback on strokes or etiquette to each group as they play the hole.

Student Choices/Differentiation

- Students choose their own teams.
- Students choose which hole to start on.

What to Look For

- Students are selecting appropriate clubs for the shots.
 - Students are scoring correctly.
 - Students are observing proper etiquette.
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Formal and Informal Assessments

- Informal assessment
- Individual scorecards

Closure

- Who had a really great shot today and wants to tell us about it?
- How about a really frustrating moment?
- Golf is a lifetime sport. It is also an ever challenging sport. Don't get discouraged. Keep on practicing and you will get better.
- Don't forget, we will be starting a new module next class. Please check the website for your choices so you'll be ready for a new activity.

Reflection

- Reflect on individual improvements over the course of the module.
- What do I need to work on for next time I teach this module or for students who might want to move on to Level 2 golf?

Homework

Review the next set of modules on the school's physical education website and make a selection before coming to class.

Resources

Heuler, O. (1995). *Perfecting your golf swing: New ways to lower your score*. New York: Serling.
Internet keyword search: "scramble," "best ball," "handicap"