

LESSON 12: TOURNAMENT ROUND 3

Grade-Level Outcomes

Primary Outcome

Lifetime activities: Refines activity-specific movement skills in 1 or more lifetime activities (outdoor pursuits, individual-performance activities, aquatics, net/wall games or target games). (S1.H1.L2)

Embedded Outcome

Social interaction: Evaluates the opportunity for social interaction and social support in a self-selected physical activity or dance. (S5.H4.L2)

Lesson Objectives

The learner will:

- engage in game play while successfully utilizing both offensive and defensive strategies.
- actively participate during the round-robin pre-season through playing or serving on the duty team.

Equipment and Materials

- Badminton rackets
- Shuttlecocks
- Nets
- Clipboards and pencils
- Scorecards, stats sheets, scouting sheets

Introduction

Thank you so much for all your hard work on this module. I am so impressed with the play of all the teams so far as well as the duty teams. Everyone seems to be on task. This makes the matches much more enjoyable. We want to try to finish the round-robin today. Before getting started, you will vote as a team on awards. You may not vote for your own team. Remember to take voting seriously.

Instructional Task: Awards

■ PRACTICE TASK

Teams vote on awards.

- | | |
|---------------------|----------------------------|
| • Best official | • Hustle award |
| • Best duty team | • Best coach |
| • Most spirited | • Best captain |
| • Best manager | • Best publicist |
| • Best statistician | • Best exercise specialist |

EMBEDDED OUTCOME: S5.H4.L2. Use this opportunity to discuss the different ways badminton can offer social support and social interaction. The awards help students support others who perform their duties well.

What to Look For

All students are voting.

Instructional Task: Matches

■ PRACTICE TASK

Match 10

Court A doubles: 1 v 6
Court B doubles: 1 v 6
Court C singles: 1 v 6
Court D singles: 1 v 6

Match 11

Court A doubles: 2 v 5
Court B doubles: 2 v 5
Court C singles: 2 v 5
Court D singles: 2 v 5

Match 12

Court A doubles: 3 v 4
Court B doubles: 3 v 4
Court C singles: 3 v 4
Court D singles: 3 v 4

Match 13

Court A doubles: 1 v 5
Court B doubles: 1 v 5
Court C singles: 1 v 5
Court D singles: 1 v 5

Match 14

Court A doubles: 6 v 4
Court B doubles: 6 v 4
Court C singles: 6 v 4
Court D singles: 6 v 4

Match 10 Duty Team

Court A doubles: Team 3
Court B doubles: Team 3
Court C singles: Team 3
Court D singles: Team 3

Match 11 Duty Team

Court A doubles: Team 4
Court B doubles: Team 4
Court C singles: Team 4
Court D singles: Team 4

Match 12 Duty Team

Court A doubles: Team 1
Court B doubles: Team 1
Court C singles: Team 1
Court D singles: Team 1

Match 13 Duty Team

Court A doubles: Team 2
Court B doubles: Team 2
Court C singles: Team 2
Court D singles: Team 2

Match 14 Duty Team

Court A doubles: Team 5
Court B doubles: Team 5
Court C singles: Team 5
Court D singles: Team 5

Refinement

Students should use multiple types of serves. If they are using the same one all the time, remind the coaches to provide feedback about this.

Student Choices/Differentiation

Students choose their equipment.

What to Look For

Perform a game play assessment instrument (GPAI) formal student assessment during match play, reviewing a few students at a time.

Formal and Informal Assessments

Formal assessment of game play

Closure

- What offensive or defensive strategies do you think your team needs to work on before the tournament?
- What is the importance of the duty team in the tournament?

Reflection

- Are there any students who need to have a particular job for the next sport education season based on officiating and stats from today?
- Were students being supportive of each other?

Homework

Work on a practice task for your practice plan for Lesson 13 to be shared with your team.

Resources

Siedentop, D., Hastie, P., & van der Mars, H. (2011). *Complete guide to sport education*. 2nd ed. Champaign, IL: Human Kinetics.