

LESSON 13: TOURNAMENT ROUND 4

Grade-Level Outcomes

Primary Outcomes

Lifetime activities: Refines activity-specific movement skills in 1 or more lifetime activities (outdoor pursuits, individual-performance activities, aquatics, net/wall games or target games). (S1.H1.L2)

Movement concepts, principles & knowledge: Creates a practice plan to improve performance for a self-selected skill. (S2.H3.L1)

Embedded Outcome

Rules & etiquette: Exhibits proper etiquette, respect for others and teamwork while engaging in physical activity and/or social dance. (S4.H2.L1)

Lesson Objectives

The learner will:

- create a practice plan to work on weaknesses as a team to prepare for a regular season tournament.
- complete any round-robin games left over from Lesson 12.
- work cooperatively to perform a team cheer for the class.

Equipment and Materials

- Badminton rackets
- Shuttlecocks
- Nets
- Laptop
- Scorecards, stats sheets, scouting sheets

Introduction

We have had a successful end to regular season play with our round-robin tournament. Today, we begin the tournament season play using single elimination. Seeds are based on regular season records. (Set up the tournament using Bracket Maker at the end of round-robin tournament play.) There will be two doubles matches and two singles matches. Call out all scores regardless of the scoreboard. Any issues should be reported to the officials.

Instructional Task: Team Practice

■ PRACTICE TASK

Teams develop and implement a practice plan with input from all players.

Exercise specialists lead their teams' warm-up.

Teams perform their cheers.

Student Choices/Differentiation

Each student develops her own practice task for the team practice plan.

What to Look For

- Students selected meaningful practice tasks.
- All students contributed something to the plan.
- Everyone performed the practice tasks to the best of their ability.

Instructional Task: Complete Single Elimination Matches

■ PRACTICE TASK

Match 15

- Court A doubles: 2 v 3
- Court B doubles: 2 v 3
- Court C singles: 2 v 3
- Court D singles: 2 v 3

Match 15 Duty Team

- Court A doubles: Team 6
- Court B doubles: Team 6
- Court C singles: Team 6
- Court D singles: Team 6

For eliminated teams that are not on duty, a court may be set aside for fronton to accommodate many players.

Refinements

- Have students focus on hitting clears and drop shots.
- Award points for the end of round-robin play.

What to Look For

- Students are using effective strategy in the match.
- Students are communicating with one another.
- Students are remembering to return to ready position.

Instructional Task: Tournament Play

■ PRACTICE TASK

Teams re-group to prepare for tournament play.

Coaches make necessary adjustments to their teams.

Teams play based on seeds from the round-robin. Tournament draw is set.

EMBEDDED OUTCOME: S4.H2.L1 Emphasize the importance of proper etiquette, fair play, and respect for officials during the tournament. Students will be asked for examples of fair play on an exit slip.

What to Look For

- Students are engaged in their matches.
- Students are positively supporting each other.

Formal and Informal Assessments

Exit slip: How did you exhibit fair play today?

Closure

- What are some things your team had to do today to be successful?
- What were your goals for your team when on duty and were you successful?
- Were there any celebrations for your team today other than winning a game?

Reflection

- Are students still excited about badminton now that the round-robin has ended? How can I keep them engaged?
- Were students executing skills effectively during game play?
- What do they still need to improve on?
- Were the officials, scorekeepers, and statisticians performing their duties conscientiously?

Homework

Write a reflection on what you learned during this module about playing badminton and from performing your role on the team. What role would you like to take on in the next sport education module and why? This will be placed in your portfolio. Due last class.

Resources

Siedentop, D., Hastie, P., & van der Mars, H. (2011). *Complete guide to sport education*. 2nd ed. Champaign, IL: Human Kinetics.