

LESSON 8: OFFICIATING AND SCRIMMAGES

Grade-Level Outcomes

Primary Outcomes

Lifetime activities: Refines activity-specific movements in 1 or more lifetime activities (outdoor pursuits, individual-performance activities, aquatics, net/wall games and target games). (S1.H1.L2)

Safety: Applies best practices for participating safely in physical activity, exercise and dance (e.g., injury prevention, proper alignment, hydration, use of equipment, implementation of rules, sun protection). (S4.H5.L1)

Embedded Outcomes

Rules & etiquette: Exhibits proper etiquette, respect for others and teamwork while engaging in physical activity and/or social dance. (S4.H2.L1)

Working with others: Assumes a leadership role (e.g., task or group leader, referee, coach) in a physical activity setting. (S4.H3.L2)

Lesson Objectives

The learner will:

- make decisions as to what part each individual will play on the duty team.
- perform all duties for the scrimmage games.
- demonstrate basic officiating signals.

Equipment and Materials

- Rackets
- Shuttlecocks
- Nets
- iPad
- Speakers

Introduction

Today, we will begin our regular season portion of sport education. First, you'll spend some time working on a team cheer that you can use throughout the season. Then we'll have an officiating clinic so you'll be ready to referee our matches. We'll finish up with doubles matches.

Instructional Task: Team Cheer Competition

■ PRACTICE TASK

Captains lead their teams in developing a cheer (approximately 3 minutes). Students then perform their cheers for the other teams.

Rank teams from 1 to 6 in order of the best cheer or pick the top three.

What to Look For

All students are contributing.

Instructional Task: Officiating Clinic

■ PRACTICE TASK

Hold an officiating clinic to show the duty team their responsibilities and how to officiate a game of badminton for the sport education module. Review the roles of the umpire, line judge and service judge.

Students view a 2-minute video clip that demonstrates the hand signals they will use.

The data team will keep stats sheets, perform scouting, and keep score in each game.

Review the rules of badminton scoring.

Extension

Everyone shows the signals for a serve with contact made above the waist, a foot fault, and misconduct.

Student Choices/Differentiation

Students choose their jobs on the duty team.

What to Look For

- All students know the signals for officiating badminton and when they are used.
- Teams have an understanding of the score and stats sheets.

Instructional Task: Warm-Up and Scrimmages

■ PRACTICE TASK

Play 10-minute scrimmages to allow teams to practice for the duty team. Two teams play each other, and one duty team officiates or plays singles (two doubles games and two singles games).

The scrimmages provide practice for officiating, scoring, and stat keeping.

EMBEDDED OUTCOME: S4.I2.I.1. Etiquette, respect, and fair play are important aspects of the module. Fair play points are awarded each class period of the season.

EMBEDDED OUTCOME: S4.H3.I.2. Throughout the season, each team member will assume a leadership role with specific duties.

Student Choices/Differentiation

Round 1

Team 1 v 6; duty = 3

Team 2 v 4; duty = 5

Round 2

Team 3 v 2; duty = 1

Team 4 v 5; duty = 6

Round 3

Team 3 v 6; duty = 2

Team 1 v 5; duty = 4

What to Look For

- Duty team members are officiating confidently.
 - Players are respectful toward each other and the officials.
 - Students are managing the scrimmages fairly independently.
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Formal and Informal Assessments

Exit slip: Are you comfortable officiating matches? Why or why not?

Closure

- Can you show me the signal for a shuttlecock hit above the waist? Foot fault? Misconduct?
- What should the duty team do with the serve percentage (stats) sheet?
- What are the responsibilities of the officials?
- Be sure to drop off your exit slips as you leave.

Reflection

- How well did students apply the officiating signals?
- Were students keeping stats correctly?
- Review the exit slips to find out where students may need more practice in officiating.

Homework

- Go to the school's physical education website and review the rules of badminton and officiating signals. Be ready for a quiz in our next class using Plickers (an app that allows a simple, fast check for understanding).
- Continue to work on your presentation on the benefits of badminton.

Resources

Mitchell, S.A., Oslin, J.L., & Griffin, L.L. (2013). *Teaching sport concepts and skills: A tactical approach*. Champaign, IL: Human Kinetics.

Siedentop, D., Hastie, P., & van der Mars, H. (2011). *Complete guide to sport education*. 2nd ed. Champaign, IL: Human Kinetics.

Plickers: www.plickers.com

Badminton Information: www.badminton-information.com

BADMINTON SCORE SHEET

Team name: _____ Player/Players: _____ Court #: _____

Points (circle the points as they are made)

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24

Fair play bonus points awarded 1 2 3 Given for _____

Team name: _____ Player/Players: _____ Court #: _____

Points (circle the points as they are made)

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24

Fair play bonus points awarded 1 2 3 Given for _____

Game score: _____ Winner: _____

Scorekeeper name (print): _____ Team: _____

BADMINTON MATCH TEAM SCORECARD

Singles

Court #

1A _____ v 1B _____

2A _____ v 2B _____

Doubles

Court #

1A _____ v 1B _____

2A _____ v 2B _____

Duty team: _____

From L.C. MacDonald, R.J. Doan, and S. Chepko, eds., 2018, *Lesson planning for high school physical education* (Reston, VA: SHAPE America; Champaign, IL: Human Kinetics).

BADMINTON: SCOUTING THE COMPETITION

Team scouting: _____ Player doing report: _____

Today, you will analyze the strategies of a team you will play. Watch their game. Ask yourself a series of questions that will help you play smarter.

Here are some questions you might want to start with, but feel free to create and answer your own.

- What are their strengths?
- Who is their strongest player? What are his/her strengths? Weaknesses?
- What type of offensive shots or strategies are they using?
- What type of defensive shots or strategies are they using?
- What will be your strategy for defeating this team?
- What lineup will work best for this team?

After playing this team, reflect on the accuracy of your scouting report. How accurate were you? What additional things should you have considered in the report? (Place in folder.)