
RUBRIC FOR FIELDING A GROUND BALL

Little Leaguer

- ☐ Does not react to ball, even with verbal cues
- ☐ Pays attention to batter 25 percent of the time or less, even with verbal cues
- ☐ Involved in self-stimulatory behavior or may not stay in proper position 75 percent of the time or more

Minor Leaguer: A Ball

- ☐ Reacts to ball if provided verbal cue
- ☐ Pays attention to batter 50 percent of the time with verbal reminders
- ☐ Involved in self-stimulatory behavior or may not stay in proper position 50 percent of the time

Minor Leaguer: AA Ball

- ☐ Reacts to ball (looks at ball) and will walk to retrieve ball if given verbal reminder
- ☐ Pays attention to batter 75 percent of the time and needs only occasional verbal reminders
- ☐ Displays appropriate waiting behavior 75 percent of the time, with occasional verbal reminders

Minor Leaguer: AAA Ball

- ☐ Reacts to ball and walks to retrieve hit ball independently four out of five trials
- ☐ Pays attention to batter independently four out of five trials but may not display ready position
- ☐ Displays appropriate waiting behavior independently four out of five trials but may not cheer teammates

Major Leaguer

- ☐ Reacts to ball independently by quickly walking or running to where ball was hit
- ☐ Pays attention to batter and displays ready position
- ☐ Displays appropriate waiting behavior, including proper positioning and cheering on batter or teammates

Note: Category names (minor leaguer, major leaguer) are made up and can be anything from colors to numbers to letters to names of teams.

Figure 6.5 A teacher-created rubric is an alternative to a standardized test.

From Horvat, M., Kelly, L.E., Block, M.E., and Croce, R., *Developmental and adapted physical activity assessment*, 2nd ed. (Champaign, IL: Human Kinetics, 2019).