References

# Chapter 3

Hastie, P. (2010). *Student-designed games: Strategies for promoting creativity, cooperation, and skill development*. Champaign, IL: Human Kinetics, 153.

# Chapter 7

Coker, C. (2004). *Motor learning and control for practitioners*. New York: McGraw-Hill.

Fairbrother, J. (2010). *Fundamentals of motor behavior*. Champaign, IL: Human Kinetics.

Griffey, D., & Housner, L. (2007). *Designing effective instructional tasks for physical education and sports.* Champaign, IL: Human Kinetics.

Young, D., LaCourse, M., & Husak, W. (2000). *A practical guide to motor learning* (2nd ed.). Peosta, IA: Bowers.

# Chapter 12

Curwin, R., Mendler, A., & Mendler, B. (2008). *Discipline with dignity: New challenges, new solutions.* Alexandria, VA: Association for Supervision and Curriculum Development.

Hellison, D. (2011). *Teaching personal and social responsibility through physical activity* (3rd ed.). Champaign, IL: Human Kinetics.

Lavay, B., French, R., & Henderson, H.L. (2006). *Positive behavior management in physical activity settings* (3rd ed.)*.* Champaign, IL: Human Kinetics.

Pastor, P. (2002). School discipline and the character of our schools. *Phi Delta Kappan*, *83*, 659.

# Chapter 20

Cone, T., & Cone, S. (2012) Teaching children dance. Champaign, IL: Human Kinetics, 9.

# Chapter 22

SHAPE America (2014). *National standards and grade-level outcomes for K-12 physical education* (3rd ed.). Champaign, IL: Human Kinetics, 12.

# Chapter 23

SHAPE America (2014). *National standards and grade-level outcomes for K-12 physical education* (3rd ed.). Champaign, IL: Human Kinetics.