Student could perform the relationship, use adequate space, cooperate with partner, and avoid interfering with others.

C = Consistently

S = Sometimes

N = Not yet developed

|  |  |  |  |
| --- | --- | --- | --- |
| Student | Meeting and parting | Mirroring | Following and leading |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Figure 15.10 Assessment rubric for moving in relationship to partners.