**Sport Education Game Play-based Season Outcome Assessment**

**Flag Football**

On the next pages scoring guides are presented that can be used to assess students’ game play development in Flag Football The selection of game play performance indicators should be based on the selected season outcomes to ensure alignment between the two. Thus, select/use only the scoring guide(s), based on the chosen season outcome for that season.

For each possible game play-based season outcome, a 5-level scoring guide is presented with observable descriptors for Levels 5, 3, and 1. The goal is for users to make use of the scoring guide frequently so they can make informed judgments about students’ development as players, from a technical, tactical, rules knowledge, and Fair Play perspective. At the bottom of each page, space is provided for marking down scores for as many as 10 students per lesson.

Within Sport Education the goal is to formally assess students throughout the season. Thus, the goal is to avoid a one-time assessment of students’ game play level on the last couple of days of a season.

The scoring guide should be used inclusive of Grades 5 through 12. Moreover, students should be assessed during game play where game conditions are modified to students’ developmental levels. Modifications (including combinations thereof), could include team size, field size, ball type/size, modified rules, player restrictions, etc.)

**Season Outcomes Scoring Guides include:**

**1. Techniques**

Quarterback passing

Pass receiving

Pass route execution

**2. Tactical moves**

Offensive decision-making by quarterback

Offensive decision-making by receiver

Defensive decision-making

Covering a receiver

**3. Game Rules Knowledge in Action**

**4. Fair Play behavior (“General class conduct”)**

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics.***

**Assessing Quarterback Passing in Modified Game Play in Flag Football**

**Select the term that best matches the player(s’) performance for the observed technique(s)/tactic(s).**

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| --- | --- | --- | --- |
| ***Skill/Level*** | ***Exceeds***  ***(Competent)***  ***(5)*** | ***Meets***  ***(Emerging/Recreational)***  ***(3)*** | ***Developing***  ***(Struggling)***  ***(1)*** |
| **TECHNIQUE**  ***Quarterback Passing*** | When gripping the ball, the thumb and index finger are on the back part of the ball, the other fingers are on the laces  The non- throwing hand is on the inside of the ball for stability to start the pass  Non-throwing side of the body is facing the target  Eyes scan the field for an open target to receive pass  Throwing motion is started by having hand and flexed elbow slightly behind head  When ball is released the wrist snaps down and out to give ball spiral motion | When gripping the ball, the thumb and index finger are on the back part of the ball, the other fingers are close to the index finger and not spread out on the laces  The non-throwing hand is on the ball, not in correct position  Non-throwing side of the body is slightly turned toward target  Eyes are locked on one target waiting for them to get open  Throwing motion is started, the hand and flexed elbow start on the side of the head, not entirely behind the head  When ball is released, the wrist starts to snap, but ball does not get spiral motion | When gripping the ball, the hand is in the center of the ball, the index finger and thumb are not on the back part of the ball  The non-throwing hand is not on the ball  Non-throwing side of the body is not facing the target  Eyes do not scan field for open target  Throwing motion is started forward, no backward motion of hand and elbow  When ball is released, the wrist is not snapped and ball does not get spiral motion |

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| --- | --- | --- | --- | --- |
| ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observer Name:*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9. |  |  |
| 5. |  | 10. |  |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics.***

**Assessing Pass Receiving Technique in Modified Game Play in Flag Football**

**Select the term that best matches the player(s’) performance for the observed technique(s)/tactic(s).**

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| ***Skill/Level*** | ***Exceeds***  ***(Competent)***  ***(5)*** | ***Meets***  ***(Emerging/Recreational)***  ***(3)*** | ***Developing***  ***(Struggling)***  ***(1)*** |
| **TECHNIQUE**  ***Pass Receiving*** | Finds an open space to receive an effective pass  Receives ball with hands in ready position  Executes good technique by bringing ball into the body during the catch  Scans field regularly to judge situation  Keeps eyes on ball  Executes play continuation by running as soon as ball is received  Smooth and effective footwork moving to meet the ball | Needs more time to find an open space to receive a pass  Receives ball with hands too close to body  Runs with ball away from body  Scans field only after ball is caught  Uses good footwork and mostly smooth moving towards the ball | Minimal attempt to move toward the ball  Minimal attempt to find an open space  Recognizes few passing plays  May appear fearful  When moving to ball, footwork is clumsy/awkward |

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| --- | --- | --- | --- | --- |
| ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observer Name:*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9. |  |  |
| 5. |  | 10. |  |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics.***

**Assessing Pass Route Execution in Modified Game Play in Flag Football**

**Select the term that best matches the player(s’) performance for the observed technique(s)/tactic(s).**

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| --- | --- | --- | --- |
| ***Skill/Level*** | ***Exceeds***  ***(Competent)***  ***(5)*** | ***Meets***  ***(Emerging/Recreational)***  ***(3)*** | ***Developing***  ***(Struggling)***  ***(1)*** |
| **TECHNIQUE**  ***Pass Route Execution*** | Is in ready stance awaiting the snap of the ball  Reacts immediately when the ball is snapped to the QB  Knows the exact number of steps that the route demands and is very precise with sharp cuts and distinct change in direction  Makes significant separation from defender and makes self visible to the quarterback; is very aware of his/her field positioning | Is in the ready stance awaiting the snap of the ball  Reacts with a slight delay to ball being snapped to QB    Knows route and the general direction for the route, slightly rounded cuts, and clear change in direction  Makes some separation from defender, he or she has an idea of where they are at on the field | Is in the incorrect stance and not ready for the snap  Reacts slowly to ball being snapped to the QB and is often confused on where to go  May have little idea of which direction the route is supposed to go but is not precise, very rounded cuts and subtle change in direction  Makes little to no separation from defender and does not know where they are at on the field |

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| --- | --- | --- | --- | --- |
| ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observer Name:*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9. |  |  |
| 5. |  | 10. |  |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics.***

**Assessing Offensive Decision-Making by Quarterback in Modified Game Play in Flag Football**

**Select the term that best matches the player(s’) performance for the observed technique(s)/tactic(s).**

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| --- | --- | --- | --- |
| ***Skill/Level*** | ***Exceeds***  ***(Competent)***  ***(5)*** | ***Meets***  ***(Emerging/Recreational)***  ***(3)*** | ***Developing***  ***(Struggling)***  ***(1)*** |
| **TACTIC**  ***Offensive***  ***decision-making***  ***by QB*** | Clear control of the ball after the snap  Scans the field to see where the defenders are located  Hands the ball off and tricks defenders into thinking it is a pass afterwards  Scans the field for more than one receiver before throwing  Knows whether to keep the ball or give it away depending on defender  Runs away from defenders and avoids getting flag grabbed | Does not fumble the snap  Looks for open space away from defenders  Hands the ball off to running back without fumbling and staying clear of runner’s path  Finds an open receiver and throws to them  Is able to escape defender and avoid getting tackled | Has trouble controlling the ball at the beginning of the play  Goes straight into defenders without looking around  Fumbles the ball when handing off to running back  Throws are inconsistent and inaccurate  Gets tackled and falls down backwards or loses the ball  Loses flag often |

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| --- | --- | --- | --- | --- |
| ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observer Name:*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9. |  |  |
| 5. |  | 10. |  |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics.***

**Assessing Offensive Decision-Making by Receiver in Modified Game Play in Flag Football**

**Select the term that best matches the player(s’) performance for the observed technique(s)/tactic(s).**

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| ***Skill/Level*** | ***Exceeds***  ***(Competent)***  ***(5)*** | ***Meets***  ***(Emerging/Recreational)***  ***(3)*** | ***Developing***  ***(Struggling)***  ***(1)*** |
| **TACTIC**  ***Offensive***  ***decision-making***  ***by receiver*** | Explodes quickly of the line of scrimmage in forward direction  Runs route, looks for ball after cut on route  Blocks correct assignment creating space for offense  Runs correct route, gets correct depth and angle on pattern  Follows ball throughout catch then quickly looks for defenders  Tracks ball, makes break on ball attempts to make catch in stride or at highest point | Makes forward movement after snap  Runs route looks for ball late in the route  Approaches blocking assignment making minimal contact and holds block shortly  Runs correct route but doesn't get correct depth or correct angle  Looks for defenders before tracking ball through catch  Tracks ball and makes break on ball | Makes minimal movement off line of scrimmage after snap  Runs route and doesn’t look for ball  Does not attempt to block their assignment  Runs route incorrectly  Does not watch ball into hands and does not look for defenders  Doesn’t track ball while it's in the air |

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| ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observer Name:*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9. |  |  |
| 5. |  | 10. |  |

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***& van der Mars, 2020, Champaign, IL: Human Kinetics***

**Assessing Defensive Decision-Making in Modified Game Play in Flag Football**

**Select the term that best matches the player(s’) performance for the observed technique(s)/tactic(s).**

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| ***Skill/Level*** | ***Exceeds***  ***(Competent)***  ***(5)*** | ***Meets***  ***(Emerging/Recreational)***  ***(3)*** | ***Developing***  ***(Struggling)***  ***(1)*** |
| **TACTIC**  ***Defensive decision-making*** | Moves toward the ball carrier after a pass is attempted/completed  Follows and reacts to the movement of the ball  Rushes the QB and/or running back  Covers wide-receiver in either man coverage of zone defense  Shifts to an offensive mindset when an interception is made or fumble is recovered  Employs “tight” coverages on short yardage situations and “loose” coverages on long yardage situations | Is ready prior to each play, but reacts too slow after ball is in motion  Pursues the QB, but continue to do so after the ball is thrown or handed off  Attempts to cover the receivers but coverages are inadequate  Reacts to fumbles and fall on top of the ball instead of attempting to pick it up to run with it  Covers assigned counterpart, but use the same coverage in all situations | Does not react to changes in ball movement on the field  Does not locate the football  Does not cover receivers, allowing receivers to be “wide open”  Does not attempt to recover fumbles or attempt interceptions |

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| ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observer Name:*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9. |  |  |
| 5. |  | 10. |  |

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**Assessing Covering a Receiver in Modified Game Play in Flag Football**

**Select the term that best matches the player(s’) performance for the observed technique(s)/tactic(s).**

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| ***Skill/Level*** | ***Exceeds***  ***(Competent)***  ***(5)*** | ***Meets***  ***(Emerging/Recreational)***  ***(3)*** | ***Developing***  ***(Struggling)***  ***(1)*** |
| **TACTIC**  ***Covering a Receiver*** | Lines up correctly according to receiver’s alignment  Tracks receiver  Anticipates the receiver’s route by keeping eyes on the receiver’s hips  Avoids all contact with the receiver during the route  Stays within one arm’s length of the receiver  Makes a play on the ball or disrupts the pass play | Lines up correctly according to receiver’s alignment  Tracks receiver  Reacts to or follows the receiver step by step  Minimal contact made during the route  Stays within one or two arm’s length of the receiver  Possibly disrupts the pass play or makes a play on the receiver after the ball is caught | Lines up incorrectly  Has trouble tracking receiver  Fails to follow receiver’s route  Extensive contact made during the route  Defender keeps a sizable distance between themselves and the receiver (more than two arm’s lengths)  Pass is complete, fails to make a play on the receiver |

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| ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observer Name:*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9. |  |  |
| 5. |  | 10. |  |

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**Assessing Knowledge of Game Rules in Modified Game Play in Flag Football**

**Select the term that best matches the player(s’) performance for the observed technique(s)/tactic(s).**

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| ***Skill/Level*** | ***Exceeds***  ***(Competent)***  ***(5)*** | ***Meets***  ***(Emerging/Recreational)***  ***(3)*** | ***Developing***  ***(Struggling)***  ***(1)*** |
| ***Knowledge of Game Rules*** | Avoids basic rule violations (e.g., off-side, steps out-of-bounds)  Keeps track of downs  Sets up appropriately at line of scrimmage    Avoids physical contact w. opponents (e.g., goes for intercepting of ball, or grabbing flag)  When flag is pulled, ball carrier stops quickly | Only sporadic violations basic rules (e.g., off-side, steps out-of-bounds; guarding flags)  Avoids lining up in off-side position  Only sporadic, if any, physical contact w. opponents  Appears aware of basic violation(s) (e.g., out of bounds; downs)  When flag is pulled, ball carrier stops quickly | Frequent violations basic rules (e.g., off-side, steps out-of-bounds; guarding flags)  Uncontrolled and perhaps excessive physical contact w. opponents;  Appears unaware of basic violation(s).  Persists in guarding flag  Persists in grabbing flag(s) of players not in possession of ball  When flag is pulled, ball carrier continues run |

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| ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observer Name:*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9. |  |  |
| 5. |  | 10. |  |

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**Assessing Fair Play Behavior in Modified Game Play in Flag Football**

**Select the term that best matches the player(s’) performance for the observed technique(s)/tactic(s).**

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| --- | --- | --- | --- |
| ***Skill/Level*** | ***Exceeds***  ***(Competent)***  ***(5)*** | ***Meets***  ***(Emerging/Recreational)***  ***(3)*** | ***Developing***  ***(Struggling)***  ***(1)*** |
| ***Fair Play***  ***Behavior*** | Shows respect to classmates, teacher, equipment, and facilities.  Works productively and effectively with teammates.  Eagerly fulfills assigned non-playing roles.  Shows perseverance and appropriate assertiveness.  When needed, resolves conflict quickly and effectively.  Wins and loses with grace.  Consistently attends class, is on-time, and prepared. | Is in control of self, and needs little teacher supervision.  Shows respect to classmates, teacher, equipment, and facilities  When needed, resolves conflict quickly and effectively;  Participates in most team and class activities.  Fulfills assigned team role(s).  Rarely misses class.  Few, if any, tardy notes, and attends most classes. | No control of self and needing constant teacher supervision.  No appreciable participation; Interrupting others.  Makes few, if any, attempts at participation.  Hides out from activities.  Taunts others (including teammates, officials, and others).  Easily overreacts & creates conflicts.    Blames others, & denies personal responsibility.  Gets frustrated and quits on teammates.  Teases and pouts; Makes excuses.  Misses class regularly; and/or is frequently tardy. |

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| --- | --- | --- | --- | --- |
| ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observer Name:*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
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