**Sport Education Game Play-Based Season Outcome Assessment**

**Pickleball**

On the next pages scoring guides are presented that can be used to assess students’ game play development in Pickle ball. For each possible game play-based season outcome, a 5-level scoring guide is presented with observable descriptors for Levels 5, 3, and 1. The selection of game play performance indicators should be based on the selected season outcomes to ensure alignment between the two.

The goal is to use the scoring guide frequently so that you can make informed judgments about students’ development as players, from a technical, tactical, rules knowledge, and Fair Play perspective. At the bottom of each page, space is provided for marking down scores for as many as 10 students per lesson. Within Sport Education the goal is to formally assess students throughout the season. Thus, the goal is to avoid a one-time assessment of students’ game play level on the last couple of days of a season.

The scoring guide should be used inclusive of Grades 5 through 12. Moreover, students should be assessed during game play where game conditions are modified to students’ developmental levels. Modifications (including combinations thereof), could include court size, equipment type, net height, differential scoring, player restrictions, etc.)

**Season Outcomes scoring guides included:**

**1. Techniques**

Serving

Ground strokes

Volleying

**2. Tactical moves**

Ball placement

Shot selection

Court Coverage/Movement

**3. Game Rules Knowledge in Action**

**4. Fair Play behavior (“General class conduct”)**

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics.***

### **Assessing Serving in Modified Game Play in Pickleball**

Select the term that best matches the player’s ability at each of the components of Pickleball.

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| --- | --- | --- | --- |
| **Skill / Level** | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| *TECHNIQUE**Serving* | Used as an attacking weapon-with variance in placement, speed, and spin. | Consistent and firm, but without significant placement. | Aim is to simply get the ball in play.    Serve only sometimes is put in play. |

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| ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(5-1)*** | ***Observer Name*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9 |  |  |
| 5. |  | 10. |  |

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***& van der Mars, 2020, Champaign, IL: Human Kinetics.***

### **Assessing Groundstrokes in Modified Game Play in Pickleball**

Select the term that best matches the player’s ability at each of the components of Pickleball.

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| Technique/Skill | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| *TECHNIQUE**Ground strokes* | Hits flat over the net, uses change of pace, and can lob. | Hits flat over the net, but with low threat. | Ground strokes are only sometimes put in play.  **and/or**  Ball is lobbed back to the opponent with little deliberate change of pace. |

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| 1. |  | 6. |  |  |
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### **Assessing Ball Placement in Modified Game Play in Pickleball**

Select the term that best matches the player’s ability at each of the components of Pickleball.

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| --- | --- | --- | --- |
| Technique/Skill | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| *TACTICS:**Ball**placement* | Ball is hit to the corners and either short or long dependent upon opponent’s court position. | Is able to place the ball to spaces when it’s hit directly to the player. | Aim of ball placement is to simply get the ball back over the net, without concern for a specific spot on the court.  Returns the ball in most cases, but with little account for placement. |

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### **Assessing Shot Selection in Modified Game Play in Pickleball**

Select the term that best matches the player’s ability at each of the components of Pickleball.

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| Technique/Skill | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| *TACTIC**Shot**Selection* | Takes advantages of game situations and shots reflect consideration of opponent’s and own court position/movement.  Shots reflect consideration of  opponent’s and own court position.  Uses a wide variety of strokes at the right time, but precision may still lack at times.  Play is less predictable for opponent. | Some attempts to direct shots to specific court areas.  Selects the right shots but they still lack precision  **OR**  has precision but employs mostly the same stroke (e.g., forehand).  Ball is kept in play consistently, but still offers opponent easy return opportunities. | Shots are mostly defensive, and/or mostly aimed at keeping the rally alive.  Reacts to the ball late and does not adjust position.  Shots reflect either wild swings or more like tentative rebounds off the strings.  Shots are sometimes wild, and are very inconsistent. |

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### **Assessing Volleying in Modified Game Play in Pickleball**

Select the term that best matches the player’s ability at each of the components of Pickleball.

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| --- | --- | --- | --- |
| Technique/Skill | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| ***TECHNIQUE***  ***Volleying*** | Uses volleys as an offensive tool. Moves to the net to volley when opponent is under pressure. | Can use a volley if it is the appropriate shot, but not as if has been planned for and set up. | Does not use volleying during games.  Volleys the ball when it is hit directly towards the player. A reactive shot rather than a planned one. |

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### **Assessing Court Movement / Coverage in Modified Game Play in Pickleball**

Select the term that best matches the player’s ability at each of the components of Pickleball.

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| --- | --- | --- | --- |
| Technique/Skill | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| ***TACTIC***    ***Court Movement - Coverage*** | Anticipates opponent’s next shot and movement.  Plans movements a play ahead to be where the opponent will return to the ball. | Moves to the center of the court after most shots, attempting not to be stranded. | Player does not respond to approaching ball.  Remains in one place on the court and strikes the ball from there when possible. |

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### **Assessing Knowledge of Rules in Modified Game Play in Pickleball**

Select the term that best matches the player’s ability at each of the components of Pickleball.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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| --- | --- | --- | --- |
| Technique/Skill | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| *Knowledge**of Rules* | Consistently plays within basic rules.  Rule violations are absent from play  such as:  Double-hits  Keeping score  Diagonal serving  Foot faults  Hitting a ball that clearly is heading out-of-bounds, etc. | Plays within basic rules most of the time.  Rule violations occur infrequently, such as:  Double-hits  Keeping score  Diagonal serving  Foot faults  Hitting a ball that clearly is heading out-of-bounds, etc. | Plays with little awareness of basic rules.  Rule violations occur frequently, such as:  Double-hits  Keeping score  Diagonal serving  Foot faults  Hitting a ball that clearly is heading out-of-bounds, etc. |

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### **Assessing Fair Play Behavior in Modified Game Play in Pickleball**

Select the term that best matches the player’s ability at each of the components of Pickleball.

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| --- | --- | --- | --- |
| Technique/Skill | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| **Fair Play**  **Behavior** | Shows respect to classmates, teacher, equipment, and facilities.  Participates consistently with teammates.  Works productively and effectively with teammates.  Eagerly fulfills assigned non-playing roles.  Shows perseverance and appropriate assertiveness.  Wins and loses with grace. | Is in control of self, and needs little teacher supervision.  Shows respect to classmates, teacher, equipment, and facilities.  Participates in most team and class activities.  Fulfills assigned team role(s). | Minimal control of self and needing frequent teacher supervision.  Not participating fully, and possible also interfering with others.  Not always trying best.  Tries to hide out from the activities.  Taunts others (incl. teammates, officials, and others).  Blames others, & denies personal responsibility.  Gets frustrated and quits on teammates.  Teases and pouts.  Makes excuses.  Cheats. |

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