**Team Binder Organization Guidelines**

On the following pages a template is provide of a sample Team Binder for a Sport Education season in soccer. Each team should have a Team Binder (TB) for a season. The TB is an excellent source of information for the players as well as Team Manager, Team Statistician and Team Coach. Furthermore, it is a great tool for teams to compile evidence that can be used to earn additional points toward the season standings and/or for forma; assessment of student learning.

As can be seen in the sample, TB’s have several sections. Generally, TBs have the following standard content:

1. Team Binder Cover (perhaps produced by the Team Publicist).
2. Team Identity Section
3. League Schedule with Venues.
4. General information on game rules and competition structure.
5. Duty Team task descriptions specific to Field/Court + Equipment Setup.
6. Explanation of how “Fair Play Points” (and/or “Duty Team Points”) are earned and lost.
7. Student Role Cards with the tasks and Responsibilities of the Duty Team as well as any Team and Specialist roles.

Referees/Officials

Scorekeepers

Team Statistician

Team Publicist

Team Scout

Fitness Specialist

1. Team Forms. These generally include:

Team Captain Contract.

Team Players Contract.

A team Performance Summary Form

Referee Assessment Forms

Practice Plan Forms

Game Protest Form (optional)

Ballot for voting for Team MVP, MIP, etc.

Official League Scoring Forms

**OPTIONAL**

1. **Sport technique and tactical information.** This section can offer the Team Coach/captain additional background information in preparing for and conducting team practices and devising game plans once the season starts.

**NOTE Be sure to use sturdy three-ring binders, with tabbed dividers to develop the Team Binders for each team.**

|  |
| --- |
| **Soccer**  **Sport Education Season**  **Latest update: Date here.** |

**This page is left blank on purpose** **Your Team Identity**

|  |  |  |
| --- | --- | --- |
|  | ***Team Identity Features*** | |
| *Team Name* |  | |
| *Team Color* |  | |
| ***Team Motto*** |  | |
| ***Team Mascot*** |  | |
|  | **Student Names** | **Alternate** |
| *Coach* |  |  |
| *Captain* |  |  |
| *Manager* |  |  |
| *Fitness Trainer* |  |  |
| **Publicist** |  |  |
| **Statistician** |  |  |
| **Scout** |  |  |
| *Other:* |  |  |
| *Other:* |  |  |
| *Other:* |  |  |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics***

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**League Competition Schedule**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Season Day Memorial Arena The Coliseum

# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Duty A –Level B-Level

# Teams Games Games

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**First Half**

1 New Zealand Brazil v. Iceland Brazil v. Iceland

Iceland Brazil v. New Zealand Brazil v. New Zealand

2 Brazil Iceland v. New Zealand Iceland v. New Zealand

New Zealand Iceland v. Brazil Iceland v. Brazil

3 Iceland New Zealand v. Brazil New Zealand v. Brazil

Brazil New Zealand v. Iceland New Zealand v. Iceland

4 New Zealand Brazil v. Iceland Brazil v. Iceland

Iceland Brazil v. New Zealand Brazil v. New Zealand

5 Brazil Iceland v. New Zealand Iceland v. New Zealand

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Second Half**

6 New Zealand Brazil v. Iceland Brazil v. Iceland

Iceland Brazil v. New Zealand Brazil v. New Zealand

7 Brazil Iceland v. New Zealand Iceland v. New Zealand

New Zealand Iceland v. Brazil Iceland v. Brazil

8 Iceland New Zealand v. Brazil New Zealand v. Brazil

Brazil New Zealand v. Iceland New Zealand v. Iceland

9 New Zealand Brazil v. Iceland Brazil v. Iceland

Iceland Brazil v. New Zealand Brazil v. New Zealand

10 Brazil Iceland v. New Zealand Iceland v. New Zealand

11 & 12 Culminating Event – Skill Challenge Olympics

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **The Super Soccer League**  **General League Information** |

***Game format & rules***

***Basic Format*** Team size: 3-4

Actual players on field: 3 (2 indoors)

Game length: 8 minutes

Substitution: Open

1 one-minute time out allowed for each team. (Clock is stopped.)

Scorekeeper keeps track of time. Clock is stopped only for timeouts or injuries.

***Game Rules***

1. **No goalies** (i.e., no one can touch ball with hands when ball is in play)

2. **Scoring**:

*Indoors:*

* From inside free-throw line area only. ***Shots on goal taken from outside that area by opponents do not count as goals, and result in free kick for the defense, to be taken from nearest end line.***
* Goals count only if front of bench is touched by ball. Edges = No goal.

*Outdoors:*

* From offensive half of the field only. ***Shots on goal from own half of field result in free kick from midfield for opponent.***
* Goals count only if ball passes through goal plane without touching the cones or the string “crossbar” and is scored from outside the 8' goal arc. It is the referee’s call!

3. **Ball over end line results in defense possession regardless of who touched it last!!!!** Play is restarted with a goal kick from where the ball went out-of-bounds.

4. **Ball over sideline results in possession of team that did not last touch the ball.** Play is restarted with an underhand roll (indoors) or kick (outdoors) in from where the ball went out-of-bounds.

5. **Referee calls out any rules infraction and clearly explains who gets possession**.

6. **All free kicks are “indirect.”** That is, no free kick can be shot on goal without first having been contacted by at least one other player. ***For all free kicks, opponents need to remain at least 30 ft. away from point where free kick is taken.***

7. **Inappropriate behavior by any player results in a warning**; followed by a yellow card on a second occurrence; and red card on subsequent instance (CONSEQUENCE: Automatic and immediate removal from game [without a substitute]+ 1 game suspension).

8. **Absolutely & positively no slide tackling under any circumstance**. Immediate yellow card!

9. **If lying on the ground a player may not attempt to play the ball**.

**Remaining standard FIFA rules are in effect with regard to physical contact (e.g., pushing from behind, dangerous play, high kicks etc.)**

The Sports Board reserves the right to alter game rules, based on the first few days of competition.

**Facilities/Equipment Set-up Needed**

**for the Soccer Season**

1. Team practice areas (Teams are asked to make a clearly visible sign that indicates the location of the team practice area).
2. Two Fields (Goals, corners and centerline have been marked with spray paint).
3. Goals (4 large cones per field).
4. Corner cones (4 medium cones per field).
5. Centerline markers (2 tiny cones per field).
6. Team pinnies (4 red and 4 blue mesh pinnies).
7. Balls (3 per team).
8. Referee jerseys (2).
9. Referee whistles (one is supplied with each team binder—see Team Binder pouch).
10. Scorekeeper materials (i.e., 2 clipboards, pencils, score sheets, 2 stopwatches)

**NOTE:**

With one duty team being responsible for the set-up of the playing fields and another team responsible for removing all equipment, it is crucial that all both duty teams complete a check of the presence of all needed equipment IT IS ALSO THE RESPONSIBILITY OF THE 2nd DUTY TEAM THAT **ALL** EQUIPMENT IS RETURNED AT THE END OF EACH CLASS PERIOD!!! Please report any broken or missing equipment to the teacher.

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| **Fair Play Points** |

***What are Fair Play (FP) Points?***

Teams earn “Fair Play” points” for exhibiting appropriate sport behavior both as a team and as individual participants.

Both the teams that are playing and the Duty Team can earn team points

Conversely, points can be deducted if inappropriate behavior is exhibited towards either teammate, opponents, duty team members and/or treatment of any equipment.

***Who awards or deducts Fair Play points?***

The Teacher.

***What actions can earn you Fair Play Points?***

**Points can be earned either by individuals on a team or performance by the team as a whole. Some examples include:**

1. Performing all standard duty team tasks appropriately, as noted in the section on Duty Teams’ Responsibilities (i.e., Scorekeeping; Refereeing; Statistician; and Equipment set-up).

2. Conducting productive practice sessions, as indicated by quick starts, focus, good work effort, cooperating with captain’s directions, etc.

3. Supportive/positive comments to your teammates, duty team members during and between games.

1. Congratulating the other team’s members and referees following the completion of the game.
2. Calling your own fouls.
3. Team binder is complete and kept up-to-date.
4. Team Reports are kept up-to-date (publicist).

***What actions can result in the loss of Fair Play Points?***

**Fair Play points will be lost as a consequence of inappropriate conduct by the team as a whole or individuals within the team. Some examples include:**

1. Arguing with the referee.

2. Trash-talking to opponents.

3. Trash-talking with teammates.

4. Any type of foul language.

5. Abusive behavior toward others and equipment (e.g., verbal putdowns)

6. (Repeated) excessive rough play.

7. Failure to congratulate the opponents (remember: without the opponent you would not have had a chance to play!) and referee.

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| **Student Roles for This Season** |

The following student roles are part of this Sport Education season:

***Duty Team Roles:***

Referees/Officials

Scorekeepers

***Team roles:***

Player

Team Coach

Team Captain

Team Statistician

Team Publicist

Team Scout

Team Fitness Specialist

Please make sure, that once you have determined who will serve in which non-playing role, each of you studies the role cards with care so you will know what the responsibilities for the roles.

Place the role cards for the various roles listed above on the next pages. They can be found in the Web Resources section for Chapter 5 under “Role Cards.”

For a sample of a completed score sheet, see the next page.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Super Summer Soccer League** | | | |  |  |
| **Official Score Sheet** |  |  |  |  |  |
| **Game: Man U. vs. Liverpool** | | | **Scorekeeper:** | | **Carlos M.** |
| **Game #: 8** | **Date:** | **5/21/2000** | **Referee:** | **Bill Gates** | |
|  |  |  |  |  |  |
| ***Team:*** | **Man U.** | | | | |
| ***Players:*** | ***Shots*** | ***Goals*** | ***Assists*** | *other* | *other* |
| **1 Joey** | 3 | 1 |  |  |  |
| **2 Cathy** | 6 | 3 |  |  |  |
| **3 Paul** |  |  | 1 |  |  |
| **4 Mary** | 1 |  | 1 |  |  |
| **5** |  |  |  |  |  |
| **Total** | 6 | 4 | 2 |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| ***Team:*** | **Liverpool** | | | | |
| ***Players:*** | ***Shots*** | ***Goals*** | ***Assists*** | *other* | *other* |
| **1 John L.** | 1 | 1 | 1 |  |  |
| **2 Paul M.** | 4 |  | 4 |  |  |
| **3 George H.** | 1 | 1 |  |  |  |
| **4 Ringo S.** | 4 | 3 |  |  |  |
| **5** |  |  |  |  |  |
| **Total** | 10 | 5 | 5 |  |  |
|  |  |  |  |  |  |
| FINAL SCORE | 5-4 in favor of Liverpool |  |  |  |  |
|  |  |  |  |  |  |
| **Scorekeeper: Be sure you check the accuracy of the score sheet, and then share the information with the Statisticians of both teams immediately following the game!!** | | | | | |
|  |  |  |  |  |  |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics***

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| **Team Contracts** |

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| --- |
| **Players’ Contract**    We, the players on the team named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ promise that we will show support for our captain by   * **Good sportsmanship and respect:** This includes our conduct toward teammates, any opposing players, any duty team members, and the teacher. * **Fair play:** Know fully and play by the class and game rules at all times. * **Cooperation**: We will assist ALL of our team members where needed at all times, both during practices, games and duty team tasks. * **Hard work:** We will put forth good effort throughout the entire season. * **Positive attitude:** We will work positively to encourage team members to try not to be afraid to “mess up”.   ***Some examples of typical daily expectations:***   * 1. Participate fully in our team’s daily warm-up and practice session.   2. Follow directions from our coach/captain at all times.   3. Learn and follow the rules of the game.   4. When serving as a duty team member, fulfill such duties carefully and quickly.   ***DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***Player Names Player Signatures***  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***  ***& van der Mars, 2020, Champaign, IL: Human Kinetics*** |

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| **Players’ Contract**    We, the players on the team named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ promise that we will show support for our captain by   * **Good sportsmanship and respect:** This includes our conduct toward teammates, any opposing players, any duty team members, and the teacher. * **Fair play:** Know fully and play by the class and game rules at all times. * **Cooperation**: We will assist ALL of our team members where needed at all times, both during practices, games and duty team tasks. * **Hard work:** We will put forth good effort throughout the entire season. * **Positive attitude:** We will work positively to encourage team members to try not to be afraid to “mess up”.   ***Some examples of typical daily expectations include:***   * 1. Participate fully in our team’s daily warm-up and practice session.   2. Follow directions from our coach/captain at all times.   3. Learn and follow the rules of the game.   4. When serving as a duty team member, fulfill such duties carefully and quickly.   ***DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***Player Names Player Signatures***  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***  ***& van der Mars, 2020, Champaign, IL: Human Kinetics*** |

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| --- |
| ***Team Captain-Coach Contract***  ***I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ serve as Captain-Coach for the Team called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and I promise to my all team members, that I will:***   * ***Lead my team warm-ups*** * ***Plan & Lead Team Practice sessions.*** * ***Designate player positions.*** * ***Organize my players before each game.*** * ***Know the rules of the game.*** * ***Demonstrate fair play at all times.*** * ***Perform all the duties of a Captain as noted and instructed by the teacher.***   **Typical daily tasks include:**   * ***Attendance.*** * ***If necessary, the calling of team meetings where issues can be discussed.*** * ***Submit practice plan on daily basis.*** * ***Assist teacher with line-ups for games.*** * ***Act as spokesperson for the team.***   Safety is of utmost importance. I will report any flagrant violations of rules or any other unsafe situation to the teacher immediately.  ***Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_.***  ***Team members’ Signatures:***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***  ***& van der Mars, 2020, Champaign, IL: Human Kinetics*** |

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| **Team Forms** |

The following pages include samples of team forms that can be provided to teams so various tasks that are typical of day-to-day season activities, can be completed. Teams should be expected to manage these artifacts in their Team Binder. The sample form templates provided include:

* 1. Game Officials Assessment Tool.
  2. Team Practice Plan.
  3. Team Statistics Tracking.
  4. Game Protest Form.
  5. Team and League Award voting ballots, and
  6. Blank Score sheet.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | |  | | |  | |  |  |
|  |  |  |  | |  | | |  | |  |  |
|  | **Player Assessment of Referee Performance** | | | | | | | | | |  |
|  |  |  |  | |  | | |  | |  |  |
|  | ***Team:*** | ***Final score:*** | | | | | | | | |  |
|  | ***Match: vs.*** |  |  | |  | | |  | |  |  |
|  | ***Referee:*** |  | ***1 =*** | | ***Poor*** | | |  | |  |  |
|  |  |  | ***2 =*** | | ***Not bad*** | | | | |  |  |
|  | **> > Answer questions as a team < <** |  | ***3 =*** | | ***Average*** | | | | |  |  |
|  | **> > BE FAIR & HONEST < <** |  | ***4 =*** | | ***Good*** | | | | |  |  |
|  |  |  | ***5 =*** | | ***Excellent*** | | | | |  |  |
|  |  |  | |  | |  |  | |  | |  |
|  |  | **1** | | **2** | | **3** | **4** | | **5** | |  |
|  | ***The referee was fair and impartial*** |  | |  | |  |  | |  | |  |
|  | ***The referee knew the rules*** |  | |  | |  |  | |  | |  |
|  | ***The referee was clear in his/her explanations*** |  | |  | |  |  | |  | |  |
|  | ***Rate the overall job of this referee*** |  | |  | |  |  | |  | |  |
|  |  |  |  | |  | | |  | |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Team Statistics*** | | | | | | | | | | | | | | | | |
| ***TEAM NAME:*** | | | | |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Shots** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goals** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assists** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Shots** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goals** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assists** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Shots** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goals** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assists** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Shots** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goals** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assists** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| ***Team Statistics (cont’d.)*** | | | | | | | | | | | | | | | | |
| ***TEAM NAME:*** | | | | |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Shots** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goals** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assists** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Player:** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Shots** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goals** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assists** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Player:** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Shots** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goals** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assists** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Player:** |  | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Shots** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goals** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assists** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Player:** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Shots** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goals** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assists** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| ***Team Statistics (cont’d.)*** | | | | | | | | | | | | | | | | |
| **Player:** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Shots** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goals** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assists** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Team Practice Plan**  ***Date: \_\_\_\_\_\_\_\_\_ Team: \_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_***  ***Problem(s) encountered during previous games:***  ***Warm-up activities:***  ***Today’s Practice focus:***  ***Skill Activity: Organization:***  ***Tactical Activity: Organization:*** |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics***

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| **Game/Match Protest Form** |

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teams involved:

Protesting Team: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Opposing Team: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team Captain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team Captain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Score at time of disputed events:\_\_\_\_\_\_\_\_\_\_( in favor of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_).

Time left in game: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team in possession/on serve: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Explanation of protest, and what caused it***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Protesting Team captain’s Signature***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Game Officials***: 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Game Officials Comments:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Sports Board Decision:*** Accepted Denied

***Explanation:***

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics***

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| **Team Awards Voting Ballot**  **For your own team ONLY**, **vote on the following:**  Most Improved Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Top Defensive Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Most Inspirational Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Top Offensive Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Most Valuable Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Hustle Award: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***  ***& van der Mars, 2020, Champaign, IL: Human Kinetics.*** |

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| **League Awards Voting Ballot**  **Across the entire League**, **vote for the following:**  Most Improved Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Top Defensive Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Most Inspirational Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Top Offensive Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Most Valuable Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Hustle Award: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***From Complete Guide to Sport Education (3rd ed.) by Daryl Siedentop, Peter A. Hastie,***  ***and Hans van der Mars, 2020, Champaign, IL: Human Kinetics.*** |

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| **Super Summer Soccer League** | | | |  |  |
| **Official Score Sheet** | | | | | |
| **Game: vs.** | | | **Scorekeeper:** | | |
| **Game #: 8** | **Date:** | **5/21/2000** | **Referee:** |  | |
|  | | | | | |
| ***Team:*** |  | | | | |
| ***Players:*** | ***Shots*** | ***Goals*** | ***Assists*** | *other* | *other* |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  |  |
| **5** |  |  |  |  |  |
| **Total** |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| ***Team:*** |  | | | | |
| ***Players:*** | ***Shots*** | ***Goals*** | ***Assists*** | *other* | *other* |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  |  |
| **5** |  |  |  |  |  |
| **Total** |  |  |  |  |  |
|  | | | | | |
| FINAL SCORE |  |  | | | |
|  | |
| **Scorekeeper: Be sure you check the accuracy of the score sheet, and then share the information with the Statisticians of both teams immediately following the game!!** | | | | | |

***From Complete Guide to Sport Education (3rd ed.) by Daryl Siedentop, Peter A. Hastie,  
and Hans van der Mars, 2020, Champaign, IL: Human Kinetics***