**Sport Education Game Play-based Season Outcome Assessment**

**Volleyball**

On the next pages scoring guides are presented that can be used to assess students’ game play development in Volleyball. For each possible game play-based season outcome, a 5-level scoring guide is presented with observable descriptors for Levels 5, 3, and 1. The selection of game play performance indicators should be based on the selected season outcomes to ensure alignment between the two.

The goal is to use the scoring guide frequently so that you can make informed judgments about students’ development as players, from a technical, tactical, rules knowledge, and Fair Play perspective. At the bottom of each page, space is provided for marking down scores for as many as 10 students per lesson. Within Sport Education the goal is to formally assess students throughout the season. Thus, the goal is to avoid a one-time assessment of students’ game play level on the last couple of days of a season.

The scoring guide should be used inclusive of Grades 5 through 12. Moreover, students should be assessed during game play where game conditions are modified to students’ developmental levels. Modifications (including combinations thereof), could include court size, equipment type, net height, scoring rules, differential scoring, player restrictions, etc.)

**Season Outcomes scoring guides included:**

1. **Techniques**

Serving

(Catching) Setting/Passing

Starting Transition-Receiving & Digging

Attacking (including Spiking)

1. **Tactical moves**

Court Coverage/Defending Space

**3. Game Rules Knowledge in Action**

**4. Fair Play behavior (“General class conduct”)**

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics.***

**Assessing Serving in Modified Game Play in Volleyball**

**Select the term that best matches the player(s’) performance for the observed skill/tactic(s).**

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| --- | --- | --- | --- |
| **Skill / Level** | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| **TECHNIQUE**  ***Serving*** | Uses as an attacking weapon – with variance in placement, speed, and spin  Consistent and appropriate footwork, trunk rotation and follow-through | Consistent and firm, but without significant placement  Variation of placement is starting to occur  Reasonable use of full body to project/direct serve | Serve is put in play only sometimes; AND/OR  Simply aims to get the ball across the net.  Mostly uses just an arm swing |

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| ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observer Name*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9 |  |  |
| 5. |  | 10. |  |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

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**Assessing Setting and Passing in Modified Game Play in Volleyball**

**Select the term that best matches the player(s’) performance for the observed skill/tactic(s).**

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| --- | --- | --- | --- |
| **Skill / Level** | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| **TECHNIQUE**  ***Setting/Forearm***  ***Passing*** | Plays the ball without catching, passes with ease using an effective hip turn in the direction of the pass doing this without disrupting the flow of the game  Smooth footwork to get in position, soft touches with full body use (use of legs; on sets: appropriate full arm use with fingertip touches; forearm pass has minimal arm swings with solid platform)  Execution results in the team maintaining control of the ball | Plays without catching most of the time, passes overhead, and using forearm showing basic technique  Is reasonably accurate and does this with less disruption to flow of game  Footwork to get in position is acceptable, touches with full body use (use of legs is adequate, fingertips are used but wrist and arms may at times be a little stiff, and minimal arm swings, forearm platform)  Technical execution is reasonably good, but at times still results in loss of control of ball, and side out | Player catches the ball, or may play the ball but have trouble with accuracy of passing  Footwork to get in position is lacking (late in squaring up), little use of full body, excessive slapping at ball on sets, and big arm swing on forearm passes. No appreciable use of full body  Struggles to keep the play flowing & using the correct passing method given court position  Starts from upright position; generally late in moving to the ball  Technical execution generally results in a side out |

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| ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observer Name*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9 |  |  |
| 5. |  | 10. |  |

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Assessing Starting Transition (Receiving and Digging) in Modified Game Play in Volleyball

**Select the term that best matches the player(s’) performance for the observed skill/tactic(s).**

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| --- | --- | --- | --- |
| **Skill / Level** | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| **TECHNIQUE**  ***Starting transition-Receiving & Digging*** | Player positions self appropriately to defend space and can dig without catching ball  Accurately redirects ball to teammate | Player has good defensive positioning, and can dig without catching but only does so with limited accuracy  Starts to hold some defensive space but not all the time | Player may still have to catch at times  Digs may still lack accuracy when doing so  Does not hold defensive space |

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| --- | --- | --- | --- | --- |
| ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observer Name*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9 |  |  |
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Attacking in Modified Volleyball Game Play

**Select the term that best matches the player(s’) performance for the observed skill/tactic(s).**

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| --- | --- | --- | --- |
| **Skill / Level** | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| **TECHNIQUE**  ***Attacking*** | Plays the ball without catching  Selects correct technique, prepares & executes technique appropriately  Allows team to transition to attack  Directs ball to uncovered areas on opponents’ side | Plays the ball without catching most of the time  Selects correct technique, but is not quite fluid and automatic in preparing & executing technique, and it may disrupt flow of game  Engages in play, but still at times still demonstrates hesitation on when and how to execute shots  At times will try to maintain possession for attack, but still will dump undirected shots across net | Plays ball mostly by catching or with awkward technical execution  Needs extra time to execute technique, often disrupting flow of game (i.e., unforced error)  Regularly selects wrong technique  Either does not actively engage at all or engages slow and late, but hesitates on when and how to execute shots  Shot attempts are non–directed  Primary aim is to just hit the ball |

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| --- | --- | --- | --- | --- |
| ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observer Name*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9 |  |  |
| 5. |  | 10. |  |

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**Analyzing Off-the-Ball Play (Court Coverage) in Modified Volleyball Game Play**

**Select the term that best matches the player(s’) performance for the observed skill/tactic(s).**

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| --- | --- | --- | --- |
| **Skill / Level** | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| **TACTIC**  ***Court Coverage/Defending Space*** | Plays position (home & recovery)  Opens up to teammates (i.e., squares up facing teammates  Prepared to handle ball  Pursuit & transition are all effective, contributing to the flow of the game  Adjusts position continuously (feet are consistently moving) | Player starts to react to what is occurring around them (i.e., to the ball, other teammates’ positioning, or the opposition’s court position/movement)  At times still forgets to recover back to base position    Starts to pursue the ball  Footwork is getting better | Player is mostly stationary (rooted”)  Does not react to the ball, other teammates positioning, or the opposition’s play  Makes no attempt at pursuing ball not hit right at them |

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| --- | --- | --- | --- | --- |
| ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observer Name*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
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| 5. |  | 10. |  |

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Analyzing Knowledge of Game Rules in Modified Volleyball Game Play

**Select the term that best matches the player(s’) performance for the observed skill/tactic(s).**

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| --- | --- | --- | --- |
| **Skill / Level** | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| Knowledge of Game Rules | Few, if any basic rule violations (e.g., double hits; net contact, carrying ball)    Re-starts game appropriately (i.e., passes disc in play)  (If applicable,) rotates position a without needing prompts  Helps explain rule(s) in effect to others (e.g., teammates) | Re-starts game appropriately (i.e., serves from designated position)  (If applicable,) rotates positions without needing prompts  When asked, knows the game score | Appears unaware or blatantly ignores common violation(s) (e.g., from where to serve, hits ball twice, carries ball, contacts net, etc.)  (If applicable,) acts uncertain/confused on where to/how to rotate positions, following side out  Cannot/Does not recall score in game after a point is scored |

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| --- | --- | --- | --- | --- |
| ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observer Name*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
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Analyzing Fair Play Behavior in Modified Volleyball Game Play

**Select the term that best matches the player(s’) performance for the observed skill/tactic(s).**

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| --- | --- | --- | --- |
| **Skill / Level** | **EXCEEDS**  ***(Competent)***  ***(5)*** | **MEETS**  ***(Emerging/Recreational)***  ***(3)*** | **DEVELOPING**  ***(Struggling)***  ***(1)*** |
| **Fair Play Behavior**  **(i.e., general class conduct)** | Shows respect to classmates, teacher, equipment, and facilities  Participates consistently with teammates  Works productively and effectively with teammates  Eagerly fulfills assigned non-playing roles  Shows perseverance and appropriate assertiveness  Wins and loses with grace | Is in control of self, and needs little teacher supervision  Shows respect to classmates, teacher, equipment, and facilities  Participates in most team and class activities  Fulfills assigned team role(s) | Minimal control of self and needing frequent teacher supervision  Not participating fully, and possible also interfering with others  Not always trying best  Tries to hide out from the activities  Taunts others (incl. teammates, officials, and others)  Blames others, & denies personal responsibility  Gets frustrated and quits on teammates  Teases and pouts  Makes excuses  Cheats |

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| --- | --- | --- | --- | --- |
| ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observed Student Players’ Names*** | ***Rating***  ***(1-5)*** | ***Observer Name*** |
| 1. |  | 6. |  |  |
| 2. |  | 7. |  |
| 3. |  | 8. |  | ***Date:*** |
| 4. |  | 9 |  |  |
| 5. |  | 10. |  |

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