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| Dispute Resolution Committee |

The Dispute Resolution Committee (DRC) handles situations in which teams, individual players and/or officials bring forth concerns regarding events that occurred during a game/match. This is another way for students to take more ownership of the overall sport experience, and to make sure that the season runs smoothly. Thus, it offers students increased opportunities for continued personal growth.

Depending on your experience level with Sport Education, we encourage you to infuse the use of a DRC into the Sport Education experience. As is the case with the Sport Board, if taught and developed effectively, it is a great approach to handling common situations of disagreement.

You will want to pay careful attention to how you introduce the role of this committee to students. As with all nonplayer roles, you will want to ensure that students clearly understand the function and expectations of the DRC, and you have a set process for selecting the DRC members.

Introducing the use of a DRC should follow the same principle as is encouraged elsewhere: Keep it simple. Clearly mark the roles and responsibility of the DRC, and limit it to disputes that are game-, or meet-related.

***Following are several suggestions for establishing a DRC:***

1. ***DRC selection should occur during the very earliest lessons associated with the particular season.***

1. ***The number of DRC members generally should equal the number of teams involved in the competition.***
2. ***The process for selecting DRC members should be clearly explained (for a brief overview of how this process can be shaped see below.***
3. ***Teachers should provide a clear overview of the types of skills, dispositions and expectations that come with being an effective DRC member.***
4. ***Given the critical role of the Sport Board, this overview of expectations should occur prior to the actual selection process.***
5. ***Across multiple seasons, be sure that DRC membership changes regularly. Avoid having the same students serve in this capacity.***

***How to Select the Conflict Resolution Committee:***

Depending on your knowledge of the student group, either one of the following processes can be used to select the DRC:

1. Students can ***Volunteer*** for DRC Membership;
2. Students ***Apply*** for DRC Membership; or
3. Students ***Vote*** for classmates nominated for DRC membership.

A brief step-by-step explanation for each process follows below:

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| Students Volunteer for DRC Membership |
| ***When using the volunteer approach, you will want to:***   1. Announce the number of volunteers that you need. 2. If you need six volunteers, ask for six volunteers to come in front of the class. 3. If more students come forward than needed, have all volunteers turn away from the rest of the group. 4. By the raising of hands, the rest of the group can then be asked to “voice” their opinion on the best candidates. |

***NOTE:***

The process of asking for volunteers is arguably the quickest means of selecting members. This may be an important factor!

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| Students Apply for DRC Membership |
| When using this process, you will want to:  1. Provide students sufficient time to learn about the DRC’s role, functions, and duties.      1. Publish role description and expectations (e.g., by posting them on the Sport Education Bulletin Board) 2. Give students time to fill out the “Job Application” (see next page). 3. You would select the best candidates, according to the expectations, your knowledge of the applicants and any previous experience. |

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| DRC Member Application Form |
| ***Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_ Class period: \_\_\_\_\_***  ***Sport: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** |
| I Would Be an Effective DRC Member, because . . . |
| Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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***& van der Mars, 2020, Champaign, IL: Human Kinetics.***

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| ***Students Vote for DRC Member Nominees*** |
| When having students cast votes, you will want to:   1. Have students provide nominations for possible DRC members (Students should be allowed to nominate themselves!). 2. Post the nominations. 3. Provide all class members with a piece of paper. Given the posted nominations, each student would then list, in order of preference from more to less, the names of those people they believe would serve effectively in that role. 4. You would select the best candidates, according to the expectations, your knowledge of the applicants and any previous experience. 5. After the votes have been cast, count all the votes. If you need five members, you would then announce the five people who received most votes. |