**Team Binder Organization Guidelines**

On the following pages a template is provide of a sample Team Binder for a Sport Education season in pickleball. Each team should have a Team Binder (TB) for a season. The TB is an excellent source of information for the players as well as Team Manager, Team Statistician and Team Coach. Furthermore, it is a great tool for teams to compile evidence that can be used to earn additional points toward the season standings and/or for forma; assessment of student learning.

As can be seen in the sample, TB’s have several sections. Generally, TBs have the following standard content:

1. Team Binder Cover (perhaps produced by the Team Publicist).
2. Team Identity Section
3. League Schedule with Venues.
4. General information on game rules and competition structure.
5. Duty Team task descriptions specific to Field/Court + Equipment Setup.
6. Explanation of how “Fair Play Points” (and/or “Duty Team Points”) are earned and lost.
7. Student Role Cards with. the tasks and Responsibilities of the Duty Team as well as any Team and Specialist roles.

Referees/Officials

Scorekeepers

Team Statistician

Team Publicist

Team Scout

Fitness Specialist

1. Team Forms. These generally include:

Team Captain Contract

Team Players Contract

A team Performance Summary Form

Referee Assessment Forms

Practice Plan Forms

Game Protest Form (optional)

Ballot for voting for Team MVP, MIP, etc.

Official League Scoring Forms

**OPTIONAL**

1. **Sport technique and tactical information.** This section can offer the Team Coach/captain additional background information in preparing for and conducting team practices and devising game plans once the season starts.

**NOTE be sure to use sturdy three-ring binders, with tabbed dividers to develop the Team Binders for each team.**

|  |
| --- |
| **Sport Education Season**  **Racquet Game Template**  **Latest update: Date here.** |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics***

**This page is left blank on purposeCreating Your Team Identity**

|  |  |  |
| --- | --- | --- |
|  | ***Team Identity Features*** | |
| *Country* |  | |
| *Team Color* |  | |
| ***Team Motto*** |  | |
| ***Team Mascot*** |  | |
| TEAM ROLES | **Student Names** | **Alternate** |
| *Coach* |  |  |
| *Captain* |  |  |
| *Manager* |  |  |
| Statistician |  |  |
| **Fitness trainer** |  |  |
| **Publicist** |  |  |
| **Scout** |  |  |
| **Council Rep.** |  |  |
| *Other:* |  |  |
| *Other:* |  |  |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics***

**This page is left blank on purpose**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***League Competition Schedule*** | | | | |
|  | | ***Wimbledon***  ***Centre Court*** | ***Stade de***  ***Roland Garros*** | ***Arthur Ashe***  ***Stadium*** |
| ***Season Day*** | ***Duty teams*** | ***Junior-Level***  ***Games*** | ***Senior-Level***  ***Games*** | ***Advanced-Level***  ***Games*** |
| ***1st Half*** | | | | |
| 1 | Serbia | Switzerland v. Russia | Switzerland v. Russia | Switzerland v. Russia |
| Russia | Switzerland v. Serbia | Switzerland v. Serbia | Switzerland v. Serbia |
| 2 | Switzerland | Russia v. Serbia | Russia v. Serbia | Russia v. Serbia |
| Serbia | Russia v. Switzerland | Russia v. Switzerland | Russia v. Switzerland |
| 3 | Russia | Serbia v. Switzerland | Serbia v. Switzerland | Serbia v. Switzerland |
| Switzerland | Serbia v. Russia | Serbia v. Russia | Serbia v. Russia |
| 4 | Serbia | Switzerland v. Russia | Switzerland v. Russia | Switzerland v. Russia |
| Russia | Switzerland v. Serbia | Switzerland v. Serbia | Switzerland v. Serbia |
| 5 | Switzerland | Russia v. Serbia | Russia v. Serbia | Russia v. Serbia |
| ***No Game*** | ***No Game*** | ***No Game*** | ***No Game*** |
| ***2nd Half*** | | | | |
| 6 | Serbia | Switzerland v. Russia | Switzerland v. Russia | Switzerland v. Russia |
| Russia | Switzerland v. Serbia | Switzerland v. Serbia | Switzerland v. Serbia |
| 7 | Switzerland | Russia v. Serbia | Russia v. Serbia | Russia v. Serbia |
| Serbia | Russia v. Switzerland | Russia v. Switzerland | Russia v. Switzerland |
| 8 | Russia | Serbia v. Switzerland | Serbia v. Switzerland | Serbia v. Switzerland |
| Switzerland | Serbia v. Russia | Serbia v. Russia | Serbia v. Russia |
| 9 | Serbia | Switzerland v. Russia | Switzerland v. Russia | Switzerland v. Russia |
| Russia | Switzerland v. Serbia | Switzerland v. Serbia | Switzerland v. Serbia |
| 10 | Switzerland | Russia v. Serbia | Russia v. Serbia | Russia v. Serbia |
| ***No Game*** | ***No Game*** | ***No Game*** | ***No Game*** |
| 11 & 12 | ***Culminating Event – Skill Challenge Olympics*** | | | |

|  |
| --- |
| **The World Pickleball League**  **General League Information** |

***Competition format***

***Competition format:*** Double Round Robin (w. first & second half. Each team will play every other team six times

***Number of Teams:*** 3

***Players per team:*** 10.

1. Each main team will field a Junior, Senior, and Advanced sub team.
2. Junior and Senior teams will have 4 members each, and Advanced teams will have 3 players.
3. Junior team will only play juniors from the other main teams, and so on.
4. During the regular season, Junior and Senior teams will play all doubles matches; Advanced teams will play one single match and one doubles match.

***Match length:*** 6 minutes

***Match Rules (Rules modified from the “official” ones are marked with \*\*)***

# Serve Rules

1. Team Captains toss a coin to determine the serving team.
2. The player must keep one foot on the back line when serving. \*\*
3. The serve must be made underhand and the paddle must pass below the waist.
4. The serve must be made diagonally cross-court. \*\*
5. Two serves are allowed per player. Thus, if the first serve is not legal, then the serve may be taken over. \*\*
6. The ball is allowed to touch the net on the serve. \*\*
7. When the receiving team wins the serve, the player in the right hand court will always start the next play.
8. In doubles play, serves alternates between both players following each point scored. \*\*

## General Rules

1. All volleying must be done with the player's feet behind the non-volley zone line. It is a fault if the player steps over the line on the volley follow through.
2. Double Bounce Rule – For each rally, each team must play their first shot off the bounce. That is, the receiving team must let the serve bounce and the serving team must let the return of the serve bounce before playing it. After two bounces have occurred, the ball can be either volleyed or played off the bounce.
3. A ball landing on any line is considered good.
4. The hand below the wrist is considered part of the paddle and shots off any part of it are good.

**Faults**

1. The ball is hit out of bounds.
2. The ball does not clear the net.
3. The player steps into the non-volley zone and volleys the ball.
4. The ball is volleyed before it has bounced once on each side of the net as outlined in the double bounce rule.
5. Umpire calls out any rules infraction. If line judges are used, they may call balls in/out.

# Scoring Rules

1. Rally scoring is in use. \*\*
2. The game is played for 6 minutes. Whoever is ahead by at LEAST 1 POINT WINS THE GAME. If the score is tied at the end of the game, it is considered a tie. \*\*
3. The serving team scores a point when the receiving team makes a fault.
4. In doubles, when the serving team makes its first fault players will stay in the same court and the second partner will then serve.

**Player Conduct Rules**

1. Inappropriate behavior by any player results in an immediate warning by the Umpire and/or League Commissioner. (Inappropriate behavior includes, but is not limited to: Foul language, misuse of equipment – paddles/balls/net), disturbing other games etc.)

1. If inappropriate behavior continues following the initial warning, the umpire (in consultation with the League Commissioner) may disqualify the player in question. This results in a forfeit

## SOME BASIC TERMINOLOGY

A. Fault - infringements of the rules that end the rally.

B. Rally - consecutive hits without a fault between players on opposing teams.

C. Volley - to hit the ball in the air without first letting it bounce first.

The League Commissioner (in consultation with the Sport Council – if used) reserves the right to adjust match rules based on the first few days of pre-season and regular season competition.

**Facilities/Equipment Set-up Needed**

**for the Pickleball Season**

1. Team practice areas (Teams are asked to make a clearly visible sign that indicates the location of the team practice area).
2. Six Courts (i.e., nets, 8 Poly spots per court. Poly spots to be used for corner of court and the no-volley zone).
3. Paddles (one per student)
4. Whiffle balls (6 per team).
5. Scorekeeper materials (i.e., 2 clipboards, pencils, score sheets)

**NOTES:**

1. With one Duty Team being responsible for the set-up of courts and another team responsible for removing all equipment, it is crucial that both Duty Teams complete a check of the presence of all needed equipment.
2. IT IS ALSO THE RESPONSIBILITY OF THE 2nd DUTY TEAM THAT **ALL** EQUIPMENT IS RETURNED AT THE END OF EACH CLASS PERIOD! Please report any broken or missing equipment to the teacher.

|  |
| --- |
| **Fair Play Points** |

***What are Fair Play (FP) Points?***

* 1. Teams earn “Fair Play” points” for exhibiting appropriate sport behavior both as a team and as individual participants.
  2. Both the teams that are playing and the Duty Team can earn team points.
  3. Conversely, points can be deducted if inappropriate behavior is exhibited towards either teammate, opponents, duty team members and/or treatment of any equipment.

***Who awards or deducts Fair Play points?***

**The Teacher.**

***What actions can earn you Fair Play Points?***

**Points can be earned either by individuals on a team or performance by the team as a whole. Some examples include:**

1. Performing all standard Duty Team tasks appropriately, as noted in the section on Duty Teams’ Responsibilities (i.e., Scorekeeping; Refereeing; Statistician; and Equipment set-up).

2. Conducting productive Team practice sessions, as indicated by quick starts, focus, good work effort, cooperating with captain’s directions, etc.

3. Supportive/positive comments to your teammates, Duty Team members during and between games.

1. Congratulating the other team’s members and Game officials following the completion of the match.
2. Calling your own fouls.
3. Team binder is complete and kept up-to-date.
4. Team Reports are kept up-to-date.

***What actions can result in the loss of Fair Play Points?***

**Fair Play points will be lost as a consequence of inappropriate conduct by the team as a whole or individuals within the team. Some examples include:**

1. Arguing with the referee.
2. Trash talking to opponents.
3. Trash talking with teammates.
4. Any type of foul language.
5. Abusive behavior toward others and equipment (e.g., verbal putdowns).
6. Failure to congratulate the opponents (Remember: Without the opponent you would not have had a chance to play!) and referee.

|  |
| --- |
| **Student Roles for This Season** |

The following student roles are part of this Pickleball season:

***Duty Team Roles:***

Game Official (i.e., Umpire/Line Judge)

Scorekeeper

***Team roles:***

Player

Team Coach

Team Captain

Team Manager

Team Statistician

Team Fitness Trainer

Team Publicist

Team Scout

Please make sure, that once you have determined who will serve in which non-playing role, each of you studies the role cards with care so you will know what the responsibilities for the roles.

Place the role cards for the various roles listed above on the next pages. They can be found in the Web Resource section for Chapter 9 under “Role Cards.”

For a sample of a completed score sheet, see the next page.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **World Pickleball League** | |  |  |  |  |
| **Official Score Sheet** |  |  |  |  |  |
| **Match: Spain vs. Germany** | | | **Score keeper:** | | **Kevin S** |
| **Match #: 4** | **Date:** |  | **Referee:** | **Clint E.** |  |
|  |  |  | **Line Judge:** | **Jose B** |  |
| ***Spain*** |  |  |  |  |  |
| ***Player(s):*** | **Points** | **Aces** | *other* | *other* |  |
| **B Munoz** | 5 | 2 |  |  |  |
| **I. Valdez** | 3 | 1 |  |  |  |
| **Total** | 8 | 3 |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| ***Germany*** |  |  |  |  |  |
| ***Player(s):*** | **Points** | **Aces** | *other* | *other* |  |
| **U. Hoennes** | 7 | 0 |  |  |  |
| **G. Muller** | 4 | 4 |  |  |  |
| **Total** | 11 | 4 |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Final Match Score:** | 11-8 - Germany | |  |  |  |
|  |  |  |  |  |  |
| **Scorekeeper: Be sure you check the accuracy of the score sheet, and then share the information with the Statisticians of both teams immediately following the game!!** | | | | | |
|  |  |  |  |  |  |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics***

|  |
| --- |
| **Team Contracts** |

|  |
| --- |
| **Players’ Contract**    We, the players from (Country name here) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ commit to show support for our captain and country by demonstrating at all times:   * **Fair play:** This includes our conduct toward our ***ALL*** teammates, opposing players, Duty Team members, and the teacher. As well, knowing fully and playing by the class and game rules at all times. * **Cooperation**: We will assist ALL of our teammates where needed at all times, both during practices, games and Duty Team tasks. * **Hard work:** We will put forth good effort throughout the entire season. * **Positive attitude:** We will work positively to encourage team members to try not to be afraid to “mess up.”   ***Some examples of typical daily expectations:***   * 1. We will participate fully in our team’s daily warm-up and practice session.   2. We will follow directions from our coach/captain at all times.   3. We will learn and follow the rules of the game.   4. When serving as a Duty Team member, we will fulfill such duties carefully and quickly.   ***DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***Player Names Player Signatures***  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***  ***& van der Mars, 2020, Champaign, IL: Human Kinetics*** |

|  |
| --- |
| ***Team Coach Contract***  ***I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ serve as Coach for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and promise that I will:***   * ***Lead my team warm-ups.*** * ***Plan & Lead Team Practice sessions.*** * ***Designate player positions.*** * ***Organize my players before each game.*** * ***Know the rules of the game.*** * ***Demonstrate fair play at all times.*** * ***Perform all the duties of a Captain as noted and instructed by the teacher.***   **Typical daily tasks include:**   * ***Attendance.*** * ***If necessary, the calling of team meetings where issues can be discussed.*** * ***Submit practice plan on daily basis.*** * ***Assist teacher with line-ups for games.*** * ***Act as spokesperson for the team.***   **Safety is of utmost importance. I will report any flagrant violations of rules or any other unsafe situation to the teacher immediately.**  ***Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_.***  ***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***  ***& van der Mars, 2020, Champaign, IL: Human Kinetics.*** |

|  |
| --- |
| **Team Forms** |

The following pages include samples of team forms that can be provided to teams so various tasks that are typical of day-to-day season activities can be completed. Teams should be expected to manage these artifacts in their Team Binder. The sample team form templates provided include:

* 1. Game Officials Assessment Tool
  2. Team Practice Plan
  3. Team Statistics Tracking
  4. Game Protest Form
  5. Team and League Award Voting Ballots
  6. Blank Score sheet.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | |  | | |  | |  |  |
|  |  |  |  | |  | | |  | |  |  |
|  | **Player Assessment of Referee Performance** | | | | | | | | | |  |
|  |  |  |  | |  | | |  | |  |  |
|  | ***Team:*** | ***Final score:*** | | | | | | | | |  |
|  | ***Match: vs.*** |  |  | |  | | |  | |  |  |
|  | ***Referee:*** |  | ***1 =*** | | ***Poor*** | | |  | |  |  |
|  |  |  | ***2 =*** | | ***Not bad*** | | | | |  |  |
|  | **> > Answer questions as a team < <** |  | ***3 =*** | | ***Average*** | | | | |  |  |
|  | **> > BE FAIR & HONEST < <** |  | ***4 =*** | | ***Good*** | | | | |  |  |
|  |  |  | ***5 =*** | | ***Excellent*** | | | | |  |  |
|  |  |  | |  | |  |  | |  | |  |
|  |  | **1** | | **2** | | **3** | **4** | | **5** | |  |
|  | ***The referee was fair and impartial*** |  | |  | |  |  | |  | |  |
|  | ***The referee knew the rules*** |  | |  | |  |  | |  | |  |
|  | ***The referee was clear in his/her explanations*** |  | |  | |  |  | |  | |  |
|  | ***Rate the overall job of this referee*** |  | |  | |  |  | |  | |  |
|  |  |  |  | |  | | |  | |  |  |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Team Statistics*** | | | | | | | | | | | | | | | | |
| ***TEAM NAME:*** | | | | |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Points** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Aces** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Points** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Aces** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Points** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Aces** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Points** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Aces** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Team Statistics (cont’d.)*** | | | | | | | | | | | | | | | | |
| ***TEAM NAME:*** | | | | |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Points** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Aces** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Points** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Aces** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Points** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Aces** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** |  | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Points** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Aces** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Player:** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Points** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Aces** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Team Statistics (cont’d.)*** | | | | | | | | | | | | | | | | |
| **Player:** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Game # >>** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Total** |
| **Points** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Aces** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| **Team Practice Plan**  ***Date: \_\_\_\_\_\_\_\_\_ Team: \_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_***  ***Problem(s) encountered during previous games:***  ***Warm-up activities:***  ***Today’s Practice focus:***  ***Skill Activity: Organization:***  ***Tactical Activity: Organization:*** |

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics***

|  |
| --- |
| **Game/Match Protest Form** |

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teams involved:

Protesting Team: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Opposing Team: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team Captain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team Captain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Score at time of disputed events:\_\_\_\_\_\_\_\_\_\_(in favor of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_).

Time left in game: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team in possession/on serve: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Explanation of protest and what caused it***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Protesting Team captain’s Signature***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Game Officials***: 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Game Officials Comments:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Sport Board Decision:*** Accepted Denied

***Explanation:***

***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***

***& van der Mars, 2020, Champaign, IL: Human Kinetics***

|  |
| --- |
| **Team Awards Voting Ballot**  **For your own team ONLY**, **vote on the following:**  Most Improved Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Top Defensive Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Most Inspirational Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Top Offensive Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Most Valuable Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Hustle Award: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***From Complete Guide to Sport Education (2nd ed.) by Daryl Siedentop, Peter A. Hastie,***  ***and Hans van der Mars, 2011, Champaign, IL: Human Kinetics.*** |

|  |
| --- |
| **League Awards Voting Ballot**  **Across the entire League**, **vote for the following:**  Most Improved Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Top Defensive Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Most Inspirational Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Top Offensive Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Most Valuable Player: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Hustle Award: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***From Complete Guide to Sport Education (3rd ed.); Siedentop, Hastie,***  ***& van der Mars, 2020, Champaign, IL: Human Kinetics*** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **World Pickleball League** | |  |  |  |  |
| **Official Score Sheet** | | | | | |
| **Match: vs.** | | | **Score keeper:** | | |
| **Match #: 4** | **Date:** |  | **Referee:** | | |
|  | | | **Line Judge:** | | |
| ***Team:*** |  | | | | |
| ***Player(s):*** | **Points** | **Aces** | *other* | *other* |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Total** |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| ***Team:*** |  | | | | |
| ***Player(s):*** | **Points** | **Aces** | *other* | *other* |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Total** |  |  |  |  |  |
|  | | | | | |
| **Final Match Score:** |  | |  | | |
|  | | |
| **Scorekeeper: Be sure you check the accuracy of the score sheet, and then share the information with the Statisticians of both teams immediately following the game!!** | | | | | |
|  | | | | | |

***From Complete Guide to Sport Education (2nd ed.) by Daryl Siedentop, Peter A. Hastie,  
and Hans van der Mars, 2011, Champaign, IL: Human Kinetics***